

The Annual Quality Assurance Report (AQAR) of the IQAC (For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2019 to June 30, 2020)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution C.BHIMASENA RAO NATIONAL COLLEGE OF LAW
AND CENTRE FOR POST GRADUATE STUDIES IN LAW

- Name of the Head of the institution : Dr. G. R. JAGADEESH
- Designation: Principal
- Does the institution function from own campus: YES
- Phone no./Alternate phone no.: 08182272228, 08182227667
- Mobile no.: 9448533798
- Registered e-mail: cbrnclsmg@gmail.com
- Alternate e-mail : cbrncl@yahoo.co.in
- Address : Mahaveera Circle –Balraj Urs Road
- City/Town : Shivamogga
- State/UT : Karnataka
- Pin Code : 5 77201

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)
(please specify) Private
- Name of the Affiliating University: Karnataka State Law University
- Name of the IQAC Co-ordinator : Dr. A Anala
- Phone no. : 08182272228
- Alternate phone no.: 08182227667
- Mobile: 94491174634
- IQAC e-mail address: cbrnclsmg@gmail.com
- Alternate Email address: addengada@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

https://cbrnclsmg.org/NAAC_DOCS/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Weblink: https://cbrnclsmg.org/NAAC_DOCS/Academic_Calender_2019-20.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	C+	Two Stars	2001	From: 22/03/2001 to: 03/02/2006
2 nd	B+	2.54	2016	From: 16/09/2016 to: 15/09/2021

6. Date of Establishment of IQAC: DD/MM/YYYY: 23/03/2013

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Environment day	05/06/2019	72
International Yoga day	21/06/2019	50
Orientation Program	5/08/2019 to 12/08/2019	100
Training on Personality Development	21/08/2019	60
Sadbhavana divas	27/08/2019	160
Founders day	29/08/2019	120
National Seminar on Health related fitness Amidst Covid Pandemic	15/09/2020	150
Plantation drive in college campus	20/09/2019	50
Workshop on IPR	25/10/2019	150
Program on Forest conservation	03/10/2019	30
Program on one nation one constitution	12/11/2019	150
Blood donation camp	13/11/2019	50
Voting awareness program	16/11/2019	120
District level declamation contest on patriotism and nation building	20/11/2019	30
Constitution day	26/11/2019	150
Special Lecture on Status of J & K in the light of recent changes	21/09/2019	150
International Women's day	08/03/2020	160

Alumni meet	27/03/2020	95
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8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
No data entered / Not Applicable			No files uploaded	

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

10. No. of IQAC meetings held during the year: 02

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No Yes

(Please upload, minutes of meetings and action taken report)

Part- A 10

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

-No-

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Preparation of Academic calendar
- Special lectures on topics of legal issues
- Seminar on IPR and Health related fitness
- Program on Swatch Bharath
- Training on personality development

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise orientation programme for fresher's	Organised orientation program for first year students.
To organise training on personality development	communication skills training delivered to students
To conduct awareness programmes on health	Webinar was organised on health related fitness amidst Covid pandemic
To organise workshop on IPR	Organised workshop on Bio diversity and Artificial Intelligence
To organise sensitivity programme on Gender issue	Special lecture on Muslim women and Law was organised on the eve of International women's day.

14. Whether the AQAR was placed before statutory body? Yes /No: Yes

Name of the statutory body: College Governing Council Date of meeting(s): 08-11-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: NO

Date:

16. Whether institutional data submitted to AISHE: Yes/No: YES

Year: 2019

Date of Submission: 28-02-2020

17. Does the Institution have Management Information System?

Yes Yes No

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Institution has partial management information system. This is implemented through providing necessary training to the administrative staff on office automation, effective usage of ICT, operating through software's. Well configured computers, printers, scanner etc., are made available at the administrative office. As a mark of paperless administration, most of the correspondence are through office automation like students admission details, scholarships details, online submission of scholarship, generating salary through HRMS, accounting through Tally. Library is also automated through software's. E-learning through computer lab internet and applications are practiced. Students are accessible for delivering information's through email and WhatsApp. In the beginning of every academic year management-staff meeting is conducted. The activities carried out during the previous academic year are discussed, reviewed and suggestions are entertained. Various committees and cells are constituted for implementation of the academic calendar. Activities carried out by NSS and all other committees are supervised by the principal. Adequate publicity is given for active participation and co-operation from all the stake holders.

Part-B

CRITERION I – CURRICULAR ASPECTS
1.1 Curriculum Planning and Implementation
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words The institution prior to the commencement of the semester classes develops an action plan, regarding the curricular, co-curricular and extracurricular activities for implementation in the academic year. An academic calendar is prepared for the implementation of these. The principal and the staff members develop various strategies for the effective implementation of the curriculum in the staff meeting. Teachers are instructed to prepare teaching plan before hand and are encourage imparting curriculum teaching through innovative teaching methods like use of ICT enabled classes, assignments, group discussion, projects presentation and simulation exercises etc., Subjects are allotted to appropriate teachers keeping in mind their specialization and area of interest. A work dairy is prepared and is submitted to the principal weekly. Regular staff meetings are held to discuss the curriculum activities. Students with learning disability are given extra attention by the mentor

of their respective classes. In order to make the curriculum more effective special lectures on topics related to law and other subjects are organized both online and offline. The institution invites experts from various fields like local bar association, educational institution, University and others to deliver special lectures and to train students in the areas of Mooting skill, Alternative Dispute resolution and others Clinical Courses. Students are sent to the High court and Trial Courts for courts observation. Similarly students are sent to the advocate offices for the observation of client interviewing sections for the preparation of pre-trial documentations. The college organizes workshop, seminars and conferences to help students to understand the wide ambit of the curriculum. Regular interaction with the management, alumni, parents and students help in effective implementation of the curriculum, which are held regularly. The faculty members participate in workshop and seminars organised by other educational institution in their respective subject and knowledge gathered is being shared among students and staffs. They also participate as resource persons in such workshop, seminar and other awareness programs organised by various institutions. Online classes are conducted on ZOOM and Google Meet app as per university guidelines during covid19 pandemic. Assignments, seminars and internal assessment test were conducted through online in the respective subjects. College internal examination committee plans the conduct of internal examinations schedule at the beginning of the academic year as per the university guidelines.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
NIL	NIL	NIL	NIL	NIL

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Program Specialization		Date of Introduction
LL.M	Business and Trade Law		17/06/2019

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS / Elective Course System
LLB	LAW	1/08/2019
BA. LLB	LAW	1/08/2019
LL.M	Business and Trade Law	17/06/2019

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of students	NIL	NIL

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Communication Skill	16-08-2019	30

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title		No. of students enrolled for Field Projects / Internships		
BA LL.B		13		
LL.B		66		
1.4 Feedback System				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes/ No	Yes/ No	Yes/ No	Yes/ No	Yes/ No
-Yes-	-Yes-	-No-	-Yes-	-Yes-
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)				
The institution collects feedback from students, teachers, alumni and parents on curriculum, infrastructure and performance of the teacher. A structured feedback form regarding the curriculum infrastructure and the teachers are circulated among the stake holders and the opinion collected is analysed and the same is communicated to the concerned in order to improve and develop the curriculum and to enrich the institution. Based on the feedback obtained from the stake holders learning resources are generated in the college library. Special lectures on relevant topics are organized on the basis of the feedback. Grievances received through the feedback are taken note of and appropriate measures are taken. In order to make legal education qualitative and socially relevant the teaching faculty update their legal knowledge which are required to know the latest changes and development taking place in the society. The faculty members attend and present research papers in workshop, seminars relating to subjects of both curriculum and general legal issues. The institution makes use of the feedback for its significant improvement in curricular and all other activities.				

CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					
Name of the Programme	Programme Specialization	Number of seats available	Number of applications received	Students Enrolled	
LL.B	LAW	120	110	100	
BA LL.B	LAW	60	40	31	
LL.M	Business and Trade Law	15	10	01	
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution on teaching	Number of teachers teaching both UG and PG course

				g only PG courses	s
2019-20	345	1	10	5	5

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
15	15	04	01	00	04

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The college promotes the functioning of mentoring system in every academic year. This facilitates fresh students to get accustomed to campus life and the programs. Students are allotted to each faculty in order to facilitate guidance and counselling which seeks to enhance their personal growth. Every teacher is in charge of 45-50 students. The initiative of mentor-mentee system helps to build a student-centric environment which looks into not only the academic accomplishments of the students, but also their personal life. Each faculty supervises the attendance, performance, involvement of the student in the co-curricular activities and extracurricular activities and supports him in all his endeavors. If the mentor finds that the students are lagging behind in studies, the mentor informs the concerned teachers to engage remedial classes for them. Every faculty member assesses the progress of the students assigned to him by periodic counselling. It also helps to collect information relating to grievances - both at the personal and academic levels. The system also enables a better Co-ordination between the faculty and the parents/guardians of the students in their overall development. Suitable measures are taken in consultation with the parent and measures for improvement of the ward's performance are suggested whenever required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
345	10	1:35

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	5	1	0	6

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized
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				<i>bodies</i>
2019	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LL.B	101	semester	23/11/2020	16/01/2021
BA LL.B	201	semester	23/11/2020	16/01/2021
LL.M	403	semester	23/11/2020	16/01/2021
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
<p>The college is affiliated to the Karnataka State Law University Hubballi and adheres to the syllabus prescribed by the University. The University guidelines and other methods of continuous internal evaluation system are carried out at the institutional level. Internal assessments are conducted by the college periodically. Apart from this surprise test and simulation activities are also conducted during the semester. Online classes, online simulation exercises like negotiation, mediation, conciliation and arbitration are held as per the curriculum. Moot court exercises are also conducted online. During the academic period of even semester owing to Covid19 pandemic situation online classes and virtual legal awareness programs by quiz completion, special lecture and webinar are organised. Through practical exercises teacher can assess the research reasoning, presentation and argumentative skill of the students and can further train them on need basis. As a part of CIE students are encouraged to participate in various Cultural, Sports, NSS, Red Cross activities conducted in the college. Students also participate in various cultural and sports competition organised at state and national level.</p>				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
<p>The college prepares its academic calendar on the basis of university academic calendar at the beginning of the every academic year. All activities are well planned beforehand, to see that students are not overburdened and the activities do not overlap. This ensures smooth conduct of classes and other activities simultaneously. Unit test, internal assessment test, assignment, seminar presentation, extracurricular activity, special lectures are planned and inserted in academic calendar accordingly. A copy of the tentative academic calendar is displayed in the notice board and the same is also uploaded on the college website. Due to the pandemic, online classes, online internal assessment test, online seminar, online moot court and simulation exercises were conducted without deviating from the academic calendar as far as possible.</p> <p>This action plan throughout the academic calendar ensures quality performance of students. For the clinical courses written tests and simulation exercises are conducted at the end of ninth week and at the end of the semester accordingly. Viva-voce examination is also conducted at the end of the semester. Moot court exercises and internship programme is assigned to the students and the same is monitored for their submission by the faculty members. All these activity are planned, monitored and implemented through IQAC.</p>				
2.6 Student Performance and Learning Outcomes				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution				

(to provide the weblink)

<http://cbrnclsmg.org/ballb.htm>

2.6.2 Pass percentage of students

Programme Code	Programme name	Programe Specialization	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
101	LL.B		58	44	75.86%
201	BA LL.B		16	8	50%
402	LL.M	Constitutional Law	05	05	100%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://cbrnclsmg.org/NAAC_DOCS/Student%20Appriasal_SSS%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
NIL	0	NIL	0	0

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Intellectual property rights: Opportunities and Prospectus	LAW	25-10-2019
Health related fitness amidst Covid Pandemic	LAW	15-09-2020
Fortunes of Farmers: Legal Reform or conundrum- A discourse	LAW	05-10-2020 to 7-10-2020

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil	Nil	Nil	Nil	Nil

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Nil	Nil	Nil

Name of the Start-up			Nature of Start-up			Date of commencement	
Nil			Nil			Nil	
3.3 Research Publications and Awards							
3.3.1 Incentive to the teachers who receive recognition/awards							
State			National			International	
0			0			0	
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)							
Name of the Department				No. of PhDs Awarded			
LAW				02			
3.3.3 Research Publications in the Journals notified on UGC website during the year							
Type	Department	No. of Publication		Average Impact Factor, if any			
National	LAW	02		0			
International	Multi disciplinary	01		7.97			
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year							
Department				No. of publication			
LAW				01			
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index							
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations	
Nil	Nil	Nil	2019	0	Nil	Nil	
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)							
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication	
Nil	Nil	Nil	2019	Nil	Nil	Nil	
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :							
No. of Faculty		International level		National level		State level	
Attended Seminars/ Workshops		00		02		05	
Presented papers		00		02		02	
Resource Persons		01		02		02	

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS special camp	NSS & IQAC	06	50
Blood donation camp	NSS	02	210
Legal Awareness programme	NSS & DLSA	06	50
Yoga day	IQAC	06	140
Free health check up camp	NSS & IQAC	03	50
Vigilance awareness week	NSS, YRC & IQAC	06	190
Plantation drive in college campus	NSS & IQAC	06	50
National Integration Camp	NSS & IQAC	06	65
Awareness programme on Voting rights	NSS & IQAC	04	140
Sadbhavana divas	NSS & IQAC	06	160

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Program on voting awareness	IQAC and NSS	Voting Awareness	04	40
Legal Awareness programme	Grampanchayath, Legal aid cell and DLSA	Prevention of child labour	04	50
Awareness programme	IQAC and NSS	AIDS awareness	04	50
Awareness on Swach Bharath	IQAC and NSS	Campus Hygiene	06	70
Awareness programme	IQAC and	Women and health	06	50

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Nil	Nil	00	00

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the partnering	Duration	participant
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	linkage	institution/ industry /research lab with contact details	(From-To)	
Internship	MOU	Sri. G. Madhu	27.07.2019 To 31.11.2020	04
Internship	MOU	Sri. Hemanth Kumar A R	27.07.2019 To 31.11.2020	02
Internship	MOU	Sri. Nageshan N	27.07.2019 To 31.11.2020	02
Internship	MOU	Sri. Sreepad	27.07.2019 To 31.11.2020	02
Internship	MOU	Sri. G. Madhusudhan	27.07.2019 To 31.11.2020	04
Internship	MOU	Sri. Sreepal	27.07.2019 To 31.11.2020	04
Internship	MOU	Sri. S.T. Ranganath	27.07.2019 To 31.11.2020	04
Internship	MOU	Sri. A.T. Belliyappa	27.07.2019 To 31.11.2020	04

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Mahathma Gandhi Rural Development and Social Changes Trust	-19	Social service and Legal Awareness	100
Pearson India Education Services Pvt.Ltd	Since 2017	Competitive examination Training	10
R.L. Law College Davanagere	Since 2019	Collaborative Academic Activities	02/25
Saraswathi Law College, Chitradurga	02-08-20	Collaborative Academic Activities	03/30

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15,000	24,000

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	6,070.23411 sqmts	-
Class rooms	09	-
Laboratories	68.9' x 28.0ft	-
Seminar Halls	65.9' x 28.0ft	-
Classrooms with LCD facilities	03	-
Classrooms with wifi /LAN	06	-
Seminar halls with ICT facilities	02	-
Video Centre	01	-
No. Of important equipments purchased (>1-0 lakh) during the current year.	-	
Value of the equipment purchased during the year (Rs. In lakhs)		

Others						
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS}						
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation			
E-Lib Software	Fully	16.2	2005			
4.2.2 Library Services:						
Library Services Type	Existing		Newly added	Total		
	No.	Value	No.	Value	No. Value	
Text Books	23599	5309845.24	563	245752.13	24162 5555597.37	
E-books	3130000	5900.00	NIL	NIL	3130000 5900.00	
Journals	11	64200.00	NIL	NIL	11 64200.00	
E-Journals	03	19300.00	NIL	NIL	03 19300.00	
CD & Video	49	11350.00	1	250	50 11600.00	
Library Automation	1	23599.00		563	1 24162.00	
Weeding(hard and soft)	2330	99661.32	NIL	NIL	2330 99661.32	
Others (specify) News papers & Magazines	13	19904.00	NIL	NIL	13 22376.00	
4.2.3						
4.3 IT Infrastructure						
4.3.1 Technology Upgradation (overall)						
	Total Computers	Computer Labs	Internet	Browsing Centres	Comp uter Centr es	Office Departments Available band width (MGBPS) Others
Existing	40	24	Yes	-	-	16 - 100 MGBPS -
Added	-	-	-	-	-	- - -
Total	40	24	Yes	-	-	16 - 100MGBPS -
4.3.2 Bandwidth available of internet connection in the Institution (Leased line) BSNL Broad Band - MHRD Scheme 100 MBPS /GBPS						
4.3.3 Facility for e-content						
Name of the e-content development facility			Provide the link of the videos and media centre and recording facility			
Subject wise study materials			http://cbrnclsmg.org/econtents.htm			
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc						
Name of the teacher		Name of the module		Platform on which module is developed		Date of launching e - content
Nil		Nil		Nil		Nil
4.4 Maintenance of Campus Infrastructure						
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities,						

excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
58400	62000	150000	110000

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has the well-defined policy and procedures for ensuring the adequate facilities for teaching learning, augmentation, maintenance and utilizing physical, academic and support facilities according to the growing needs and interest of the students and other stakeholders. The Infrastructure and Maintenance Policy: The institution aims to ensure effective mechanisms for the upkeep of the infrastructure and other facilities to have a safe, reliable and secure environment which is fit for optimum utilization of the facilities and endeavours to upgrade its technological support to meet the positive academic atmosphere and smooth effective functioning of the institution. The institution strives for academic excellence by providing an ambience for an effective learning process through well-equipped and spacious classrooms with sufficient furniture, ICT support, library and information centre with learning resources, E-resources, database, reading rooms, reprography and internet facilities along the physical structure like auditorium, conference halls, audio visual rooms and other facilities are provided for the academic, cultural and co-curricular activities. The institution caters for health and welfare while promoting physical and mental well-being of faculty members, administrative and support staff through the establishment of staff rooms with ICT facilities, canteen facilities, office space, drinking water facilities, yoga, sports physical fitness, recreation and other amenities. The institution takes measures for utilization of renewable resources by harnessing rainwater and solar energy, effective waste management through segregation of dry and wet waste and creates and maintains an eco-friendly campus. System of Maintenance and Utilization: Budget provision is made for new as well as old facilities and for repairs and maintenance. The infrastructure and library budget is prepared every year. Stakeholders' suggestion is taken into consideration. In-house engineer is in charge of the building maintenance and is assisted by the administrative head and attendant personnel. All repair works shall be attended only with the prior approval of the institution head which is done preferably only during Vacation. Physical and ICT facility is being maintained by approved service centres for maintenance of AMC, house-keeping, ICT maintenance, photocopy and cafeteria. RO Units are installed in each floor to meet the drinking water requirements and fire safety equipment is installed for the safety of the students and staff. Procedures for Maintenance and Utilisation of Infrastructure Facilities: A register is maintained in the institution for requisitions of ICT facilities and for its repairs and maintenance work. The In-house engineer looks after maintenance of building and electrical systems while the routine inspections are done for repairs and emergency repairs are done as and when noticed by authorities. Exterior and interior painting is scheduled on need basis and same will be done during vacations. All the facilities like canteen, gymnasium, sports facilities, parking and garden facilities are maintained on a regular basis. Regular pest control treatment is carried out in the campus. The college website is maintained regularly and kept updated by the Social Connect.

http://cbmclsmg.org/NAAC_DOCS/4.4.2_academic%20and%20support%20facilities.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of	Amount in Rupees
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		students			
Financial support from institution	SC/ST scholarship, Sanchi Honnamma scholarship, Backward class scholarship, Vidhyasiri and Minority Scholarship Scheme	47	1,80,796/-		
Financial support from other sources					
-	-	-	-		
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
Bridge Course	05/08/2019	105	Faculty, CBR National College of LAW		
Personal Counselling	10/08/2019	20	Faculty, CBR National College of LAW		
Mentoring	10/08/2019	80	Faculty, CBR National College of LAW		
Internship	12/01/2020	80	LAW Associate chambers		
Legal Aid survey	04/03/2020	50	NSS and Faculty CBR National College of LAW		
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2019	Orientation program on personality development	NIL	150	NIL	NIL
2019	Student support and progression	NIL	80	NIL	NIL
2019	IAS,KAS training	NIL	70	NIL	NIL
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed	Average number of days for grievance redressal		
02		02	07		
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Nil	Nil	Nil	Law Associates	30	10

5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2019	---	---	---	---	--
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
-	-	-
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Sports(intramural matches)	Institution Level	250
Sports(Faculty and students)	Institution Level	50
Cultural	Institution Level	20

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2019-20	National	All India	01	00	1029	Karthik M G
	National	All India	01	00	1003	Akarsh Reddy
	National	All India	01	00	1020	Girish N
	National	All India	00	01	1053	Pramod D Hanchinamane
	National	All India	00	01	1054	Praveen Durgannavar
	National	All India	00	01	1034	Charan S
2019-20	State	State	01	00	1029	Karthik M G
	State	State	01	00	1035	Manikanta G P
	State	State	01	00	1033	Krishna Rao M D
	State	State	01	00	1081	Vikas K K
	State	State	01	00	1027	Nataraj H M

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year student advocate forum is formed by conducting democratic process of election. An election commission consisting of students conduct the election. Class representatives for boy and girl students separately are elected in each respective class. Any candidate contesting for the post of office bearers should have 70% attendance in all preceding semester. Office bearers of the student advocate forum like president, vice president, secretary, joint secretary, treasurer are responsible for communicating and involving all the students in all activities of the college. An election commission will be constituted to hold the election fairly and transparently. At the beginning of every academic year the students are provided with an opportunity to work on their communication skill and to participate actively in the orientation programme. A wide opportunity is given in academic and co-curricular activity in order to enhance their leadership skills. Students have excelled not only in academic but also in co-curricular and extra-curricular activities. Several rewards and medals are obtained by the students at University, state and national competition. Student's representations are taken in various committees and cells. College also provides a

well-equipped gymnasium with multi gym facility. Various committees like legal aid cell, human right cell, prevention of sexual harassment cell, girl grievance redressal cell, eco club organise programmes in order to facilitate student exposure to various legal issues. Internal quality assurance cell aims to develop and maintain academic excellence. Various committees are constituted and run by the students like, moot court committee, debate committee, sports and cultural committee and anti-ragging committee etc., the student members of these committees conduct legal literacy and awareness programmes in association with NSS unit, Red cross and local Bar Association, Shimoga.
5.4 Alumni Engagement
5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):
No.
5.4.2 No. Of registered enrolled Alumni:
470
5.4.3 Alumni contribution during the year (in Rupees) :
36547
5.4.4 Meetings/activities organized by Alumni Association :
2
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<p>The vision of the institution is to evolve a centre of academic excellence retaining its regional root and encompass and articulate global concern. It seeks to achieve a whole some synergy between academic practices, social emphasis, cultural leaning and co curricular responsibility so that all stake holders make benefit and students particularly may develop to their fullest potential.</p> <p>The institution consistently upgraded its teaching-learning policy so as to be able to deliver its core services in a relevant and upto date manner. The endeavour of the institution is to enhance its extension activities and outreach programs.</p> <p>a. Participation of teachers in decision making bodies:</p> <p>The teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision making process. Teachers influence the institutional quality through their representation in governing body, library committee, cultural and sports committee, admission committee of the college. Besides, the teachers are members and convenors of the various committees that are constituted for the date to date functioning of the college. Additionally, teachers discharge an energetically active role as motivators and spearhead of cultural and social conscious activity in the institution by leading the NSS units, the Eco club, legal aid cell and other laudable cells.</p> <p>b. Mechanism of operational autonomy: president of students advocate forum is invited to IQAC meeting and are also members of IQAC. Suggestions of non-teaching staff are considered while framing policies regarding administration. The principal, governing council and the IQAC play a pivotal through in defining policies, framing guidelines pertaining to admission, examination, grievance resolution, support services etc., The principal interact with management and external agencies regarding administrative operation. All the stake holders assist each other for the execution of various academic administrative co-curricular, extracurricular and extension activities.</p>

6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:	
Partial	
6.2 Strategy Development and Deployment	
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Admission of Students	Admission committee of the college works under the guidance of IQAC and form the frame work of admission process as per the norms of the affiliating University. Students are admitted from both urban and rural areas. The admission committee consisting of the principal and teaching faculties scrutinize the documents and counsels the students at the admission level. At the end of the academic course meritorious students are awarded cash prizes reserved for specific law subjects.
Teaching and Learning	Academic calendar is designed for the institution taking into account the common calendar of events issued by the University. The commencement of the academic year is through advertisement for admission. Academic calendar of the University is adhered for commencement of semester classes. Through induction programme for students at the beginning of the every year the potentiality and knowledge skills are ascertained. This in turn helps to train and equip the student for various curricular and co-curricular activity of the college. Ample scope is provided for learning and updating skills through well-equipped library and legal electronic database. The teachers are well equipped with the different pedagogical and innovative teaching methodology. Mentorship system is also practiced for the holistic development of the students.
Examination And Evaluation	Examination committee chalks out the strategy to conduct regular test, internal assessment and viva voce examination. Simulation exercises, moot court exercises are conducted as per University regulation. Complete fairness and secrecy is maintained in the process of conducting of examination. As a part of internal assessment, seminar presentation and assignments writing is allotted to each student. The assignments are in the form of statute analysis, case comment or a socio legal project in addition to the syllabus prescribed for the course. Student's progress is evaluated by the teacher through these internal assessments. Students are often guided about their approach and performance in both theory and practical examination. Regular remedial classes and counselling are held in order to improve and assist the students of their performances. Most of the faculty members take part in the examination process of the University.
Research and Development	The college promotes research culture by encouraging faculty and students to undertake research activities by participating and presenting research papers in conferences, seminars and workshops. Research articles are also published by faculties in journals of national and international repute. Research committee of the institution monitors the research activities of both the students and teachers. The college creates legal awareness among the community through extension activity like NSS, Legal Aid Programme etc., which are organised regularly. The institution has entered into MOU which other reputed institutions to facilitate faculty and students to share knowledge and resource. Students participate has para-legal volunteers in the awareness programmes in order to avail practical experience.
Library, ICT and Physical Infrastructure / Instrumentation	Adequate infrastructure with modern amenities is provided to make learning more comfortable and enjoyable. The library is well equipped with books and journals. Open access facility is also provided. A separate section for issue of books, reference and post graduate programs is well maintained. Library committee is constituted for effective management of the library. Automated library services like OPAC, Bar-coding, wifi access and access to E-resources are well maintained.

	CCTV is also installed for proper monitoring. For overall personality development of the student various facility like, playground, multi gym, sports room, separate rest room for boys and girls, canteen facility, moot court hall, auditorium are made available in the campus. Eco-friendly campus is an addition for a more pleasurable stay for the students.
Human Resource Management	The college recruits teaching and non-teaching faculties as per the norms of UGC, Government of Karnataka and Affiliating University. The institution has well qualified faculties with doctorate and state level eligibility qualification. Office of the college is maintained by experienced staff. Principal, IQAC co-ordinator along with the active support of other faculty members and students, quality policy are framed and implemented. The college has E-Governance in its administration. Financial as well as academic audit is regularly conducted in the college for ensuring optimum and proper utilization of funds and services. Due to the inadvertence of the government few posts remain vacant and are yet to be filled.
Industry Interaction / Collaboration	The institution organizes various legal awareness programmes in association with district legal services authority, local bar association and NGO's. Students are trained under senior advocate and other government and non-government organisation during their internship programmes.
Curriculum Development	College has Three year LLB and Five year BA LLB and LLM program affiliated to the Karnataka State Law University, Hubballi and adheres to the curriculum framed by the University. The college ensures well planned educational development under IQAC for various academic activities. Various co-curricular activities like, moot court, client interviewing, mediation, conciliation, negotiation and seminars are organised to impart communication and research skills among students. Remedial classes are arranged for slow learners to address their needs. A continuous evaluation of both students as well as teachers is made to ensure quality education through feedback and self-appraisal.

6.2.2 : Implementation of e-governance in areas of operations:

Administration	Notice display system for students and other stake holders. E-administration, HRMS and software's are installed in the office and library of the college. Regular exercises of E-tendering process through government portal.
Planning and Development	Implemented e-services for dissemination of information to all stake holders. Updating college website.
Examination	Exam conducted as per KSLU regulation. Email circulars and notification received from University are taken account off. Online submission of internal assessment marks.
Finance and Accounts	-Fully computerized office and account section - Maintenance of college account through Tally software - Reception of salary fund from government through HRMS portal
Student Admission and Support	Admission details are uploaded in the college website. Maintaining student database through software. Implemented CBCS semester system for UG and PG courses. Free internet facility provided in computer lab.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2019	NIL	NIL	NIL	NIL	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
2019	Orientation programme	Training program on Tally software	10-08-2019 To 11-08-2019	10	1
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended	From date	To date	Duration
Regional level workshop on “Prevention of Sexual Harassment of women at work place”		1	16-09-2019	16-09-2019	1
Faculty Development Programme		2	20-09-2019	20-09-2019	1
International multi disciplinary conference on “Issues and challenges in Higher Education”		1	11-11-2019	12-11-2019	2
Webinar on “Indian Evidence Act with special reference to evidentiary value of confession”		1	26-09-2020	26-09-2020	1
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching		Non-teaching			
Permanent		Fulltime	Permanent		Fulltime/temporary
4		5	10		4
6.3.5 Welfare schemes for					
Teaching	Provident fund, Employee State Insurance family benefit fund, Loan facility and festival advance scheme				
Non teaching	Provident fund, Employee State Insurance family benefit fund, Loan facility and festival advance scheme				
Students	SC/ST scholarship, Sanchi Honnamma Scholarship, Minority community Scholarship, Backward Class Scholarship, Vidhyanidhi Surkshatha Vima, Book Bank Scheme. Mahishi Narasimha Murthy Endowment fund				
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) The main sources of income of the college are UGC grant and amount collected through levy of fees like University fees, library, reading, Certificate fees , red cross fees, sports, SWF/TWF, NSS, Cultural and					

other fees. Fund received by the college is channelized properly. It is the practice of the college to ensure that the fund received is channelized effectively. The account department take extra care to ensure that the finance mobilize is well maintained and proper records are regularly scrutinised. Financial transaction of the institution is very much transparent. The institution follows internal and external audit in order to ensure transparency and accuracy. It maintains all the records and keeps it updated. The internal audit is done by the audit committee appointed by the management annually. It is also audited by the external auditor by the account section of the joint director, collegiate education, government of Karnataka, Shimoga. The audited reports are submitted to the management and the concerned department from time to time along with the complaint report. The salary for the non grant-in-aid is paid by the management. UGC grants are used to build several infrastructure of the college.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Management	6,25,000	Salary for Guest Faculties & Non Teaching Staff

6.4.3 Total corpus fund generated

Management fee collection – Rs. 6,25,000

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director of Collegiate Education, Govt. Of Karnataka	Yes	Management, Principal and IQAC
Administrative	Yes	Joint Director of Collegiate Education, Govt. Of Karnataka	Yes	Management, Principal and IQAC

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

- Prathibha Puraskara
- Help to Poor Students
- Motivational talk from Among the parents serving in public field.

6.5.3 Development programmes for support staff (at least three)

- Enhancement of computer Knowledge
- Employees State Insurance
- Provident Fund and Group Insurance
- Promotion to higher position

6.5.4 Post Accreditation initiative(s) (mention at least three)

- Publication of college magazine
- Inculcating value system
- Quest for excellence
- Upgrading infrastructure facility
- Promotion of research activity

6.5.5

a. Submission of Data for AISHE portal : (Yes /No) Yes				
b. Participation in NIRF : (Yes /No) No				
c. ISO Certification : (Yes /No) No				
d. NBA or any other quality audit : (Yes /No) No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration	Number of participants
2019	Environment day	05/06/2019	1	72
	International Yoga day	21/06/2019	1	50
	Orientation Program	5/08/2019 to 12/08/2019	8	100
	Training on Personality Development	21/08/2019	1	60
	Sadbhavana divas	27/08/2019	1	160
	Founders day	29/08/2019	1	120
	National Seminar on Health related fitness Amidst Covid Pandemic	15/09/2020	1	150
	Plantation drive in college campus	20/09/2019	1	50
	Special Lecture on Status of J & K in the light of recent changes	21/09/2019	1	150
	Workshop on IPR	25/10/2019	1	150
	Program on Forest conservation	03/10/2019	1	30
	Program on one nation one constitution	12/11/2019	1	150
	Blood donation camp	13/11/2019	1	50
	Voting awareness program	16/11/2019	1	120
	District level declamation contest on patriotism and nation building	20/11/2019	1	30
	Constitution day	26/11/2019	1	150
	International Women's day	08/03/2020	1	160
	Alumni meet	27/03/2020	1	95

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 - Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period (from-to)	Participants	
		Female	Male
International Women's day	8-03-2020 to 8-03-2020	60	50
Gender sensitisation	25-02-2020 to 25-02-2020	50	40
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:			
Percentage of power requirement of the College met by the renewable energy sources			
<ul style="list-style-type: none"> Regular environment awareness programme conducted in college campus. As a part of energy conservation, solar lighting panels are installed in the campus with 50 KW capacity 			

<ul style="list-style-type: none">• Rain water harvesting• Solid waste management• Waste recycling system						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities				Yes/No		No. of Beneficiaries
Ramp				Yes		Nil
Rest room				Yes		Nil
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2019	NIL	1	16/11/2019	Voting Awareness	Community Involvement in Governance	120
2019	1	NIL		KSET Examination	Provided with convenient venue and staff for exam	792
2019				KPSC	Provided with convenient venue and staff for exam	
				Police Dept	Provided with convenient venue and staff for exam	
				C.A/Banking	Provided with convenient venue and staff for exam	
				Departmental Exams	Provided with convenient venue and staff for exam	
2019	NIL	1	04/03/2020 to 10/03/2020(07 days)	General Awareness on legal issues	Legal Protection for Women and Children	50

7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
Code of Conduct for Teachers and Students issued by University and Institution	01-08-2019	College has code of conduct for teachers and students the same is published on the college website. Cases of misconduct by students are dealt in accordance with the code. Disciplinary committee constituted to deal with the cases of misconduct by students receives complaints and follows fair procedure while hearing the matter. For the permanent staff code of conduct is as per KCSR. Suggestion box is installed to address student grievances. Student welfare officer looks into the grievances of student and appeal from this forum is taken to principal if matter is not resolved.
7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
World environment day	05-06-2019 to 05-06-2019	50
International Yoga day	21-06-2019 to 21-06-2019	80
Celebration of Independence day	15-08-2019 to 15-08-2019	50
Sadhbhavana Divas	27-08-2019 to 27-08-2019	140
Founders day	29-08-2019 to 29-08-2019	120
Teachers day	05-09-2019 to 05-09-2019	180
Plantation Drive	20-09-2019 to 20-09-2019	45
Celebration of Gandhi Jayanthi	02-10-2019 to 02-10-2019	60
Swach Bharath Abhiyan	28-10-2019 to 28-10-2019	70
Blood donation camp	13-11-2019 to 13-11-2019	150
Constitution day	26-11-2019 to 26-11-2019	150
Voters day	25-01-2020 to 25-01-2020	140
International women's day	08-03-2020 to 08-03-2020	120
National Integration Camp	01-04-2020 to 01-04-2020	65
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
• Plastic free campus		
• Rain water Harvesting		
• Eco friendly campus		
• Generation of Bio compost		
• Installation of solar energy		
• Solid waste management		
• Waste recycling system		
7.2 Best Practices		
Describe at least two institutional best practices		

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Best practices

Best Practice-1

1. **Title :** Building skills through clinical education
2. **The Context:** The institution believes that every student has the right to express his opinions and thoughts. The institution attempts to inculcate a sense of realization of such rights through academic and co-curricular activities. The clinical education is an integral part of the legal education transforming law students to social engineers. Students are encouraged to take part in order to ignite their inquisitive minds.
3. **Objective of the practice:**
 - a) To develop democratic thinking among students.
 - b) To train students for reflective thinking.
 - c) To inculcate a spirit of humbleness.
 - d) To enable learning through participating in moot -courts.
 - e) To inculcate professional training and learning abilities.
 - f) To polish the students to become more equipped with their skills and Proficiency.
4. **The Practice:**
 - a) The college encourages students to organize debates and workshops on topics related to legal issues.
 - b) Providing platform for discussion and proficiency in clinical training, drafting skills, moot court, negotiation, mediation etc.
 - c) Providing financial support for the mooters to attend competitions.
5. **Advantages:**
 - a) Enhances learning through interactive methods.
 - b) Enables students to be more attentive and involved in professional training and learning.
 - c) Enhances the comprehending skills especially of procedural laws.
6. **Challenging Issues:**
 - a) To keep the mode of expression healthy and creative
 - b) Paucity of time to dedicate completely in skill enhancing activities
 - c) Language barrier for rural students
7. **Evidence of Success:**
 - a) Students have learnt to express their thoughts and opinions boldly being sensitized by various legal issues.
 - b) Students' visibility in various plot-forms for speaking and writing.

- c) Students' participation in democratic activities for nation building.

Best Practice-2;

1. **Title :** Waste management warriors
2. **Context:** The content of the practice is to carry out waste management in a participative manner involving both students and teachers along with NSS Volunteers.
3. **Objectives of the practice:**
 - a) To generate awareness among students for managing wastes.
 - b) To setup waste bins in sufficient numbers to avoid littering and maintain cleanliness in campus.
 - c) To involve students in promoting sense of hygiene.
4. **The Practice:**
 - a) Workshop on 'Waste Management and Personal Hygiene' was organized by the institution on 08/09/2019 Mr. Ramesh H N, Assistant Professor, UCPE Mangalore University, Mangalore addressed the students and teachers on the above topic.
 - b) Oath was administered to the students to make them committed.
5. **Advantages:**
 - a) A sense of belongingness was able to be generated among students.
 - b) Managing waste and maintaining hygiene promotes professional discipline.
 - c) Contributing little initially leads to substantial growth.
6. **Challenging issues:**
 - a) Equal participation of students coming from different strata.
 - b) Funding and infrastructural bottlenecks.
7. **Evidence of success:**
 - a) A group of 20 students were formed with a leader to lead the activity.
 - b) Feedback was collected from the group to improvise.
 - c) Students group was created on WhatsApp for easy access to disseminate information.

weblink

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

Institutional Distinctiveness: Admission Policy, The institution has a unique admission policy having admission panel consisting of senior faculties headed by Principal. Admission process is transparent, merit oriented and social, gender equality based. Fee structure is moderate and affordable. Fee installments are allowed in deserving cases. The institution aims at catering to students from rural background. The institution is known for grooming and honing the skills of students coming from rural background and enables them to

meet the challenges of the profession. It accommodates students from all sections of the society. Orientation and bridge course is conducted every year to ensure the aspiring students to have easy access to the curriculum. The Institution provides opportunity to all and does not hold any entrance examination.

Most of the students who take admission in the college belong to the economically backward classes. The main aim of our institution is to provide opportunity of legal education to all such students. The institute helps them in getting various scholarships of the state and the central governments. The details are given in Criterion IV. 3 year LL.B Course is aided by the government as a result the financial problem of getting higher education is solved. Among the core activities curricula is the important aspect. Since the establishment of the institution this is the best practice which has been carried out sincerely. We are having two courses of law one is after H.S.C. that is called B.A.LL.B. and another is after graduation that is called LL.B. At post graduate level LL.M. is available (Unaided). To encourage and inspire students belonging to economically weaker sections of the society to pursue legal education and provide them equal opportunities accordingly. The basic goal of our college is to empower the downtrodden through legal education especially to the weaker sections, of society that comprises of the tribal, rural backward class communities.

With the help of students, we organize legal awareness programmes such as Legal Literacy Camps, Free Legal Aid Advice Clinic etc. Several students of our college are in judiciary occupying prominent posts and the college has contributed much to the Bar and government departments heading major posts. Moot court skills are inculcated among the students to face ever-growing challenges and leadership qualities. We undertake sincere efforts to develop advocacy skills among students. All undergraduates are encouraged to participate in the college moot court competition.

Mooting- the argument of hypothetical cases under simulated court conditions- is judged by the lectures in the college or the local advocates. As the student progresses through the rounds of the competition he/she receives advice and assistance in the techniques of preparing and presenting legal arguments. Thus he /she will get practice at 'think on our feet' and learn to take responsibility for conducting his/her own legal research. The winners of the internal moot go on to represent the law college in the competitions organized by other colleges or universities. College also conducts workshops and seminars for dissemination of wide knowledge in addition to legal education.

Mock trials: students are trained through mock trials. They are assigned decided civil and criminal case in order to prepare themselves for presentation. Course teacher trains them with all the formalities required to be followed in the court hall. Each student is assigned with the particular role to be carried out on the day of trial. A senior practising advocate is called to sit as presiding officer to observe the case. Students learn the skills of argumentation, examining the witnesses and other necessary procedural formalities. This in turn helps in knowing the fundamental practical aspects as well as learning the first hand experience of court.

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8. Future Plans of action for next academic year (500 words)

1. Institution has plans to organize National Webinar on Consumer Rights
2. To conduct online awareness programmes on Covid -19 and precautionary measures to be taken.
3. To involve in Cheer India programme.
4. To organize legal awareness programmes in schools and colleges.
5. To conduct Faculty Development Programme.
6. To conduct quiz programmes on International Yoga day and other events.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

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