



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	C. B. R. NATIONAL COLLEGE OF LAW
Name of the head of the Institution	Prof .Dr. G.R JAGADEESH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08182272228
Mobile no.	9448533798
Registered Email	cbrnclsmg@gmail.com
Alternate Email	cbrncl@yahoo.co.in
Address	Mahaveera Circle-Balraj Urs Road
City/Town	Shivamogga
State/UT	Karnataka
Pincode	577201

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr A Anala
Phone no/Alternate Phone no.	08182272228
Mobile no.	9449174634
Registered Email	addengada@gmail.com
Alternate Email	cbrnclsmg@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://cbrnclsmg.org/NAAC_DOCS/AQAR_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://cbrnclsmg.org/NAAC_DOCS/Academic_Calendar_2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C+	2	2001	22-Mar-2001	03-Feb-2006
2	B+	2.54	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	23-Mar-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Environment day	05-Jun-2019 1	50

International Yoga day	21-Jun-2019 1	40
Orientation Program	05-Aug-2019 8	80
Sadbhavana Diwas/ Founders Day/ Graduation Day	06-Aug-2019 1	60
National Seminar on Health related fitness Amides Covid Pandemic	15-Sep-2020 1	150
Plantation drive in college campus	20-Sep-2020 1	40
Workshop on IPR	25-Oct-2019 1	100
Program on Forest conservation	03-Oct-2022 1	30
Program on one nation one constitution	12-Nov-2019 1	80
Blood donation camp	13-Nov-2019 1	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Preparation of Academic calendar
- Special lectures on topics of legal issues
- Seminar on IPR and Health related fitness
- Program on Swatch Bharath
- Training on personality development

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To organise orientation programme for fresher's	Organised orientation program for first year students.
To organise training on personality development	communication skills training delivered to students
To organise workshop on IPR	Organised workshop on Bio diversity and Artificial Intelligence
To organise sensitivity programme on Gender issue	Special lecture on Muslim women and Law was organised on the eve of International women's day.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Governing Council	08-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

28-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Institution has partial management information system. This is implemented through providing necessary training to the administrative staff on office

automation, effective usage of ICT, operating through software's. Well configured computers, printers, scanner etc., are made available at the administrative office. As a mark of paperless administration, most of the correspondence are through office automation like students admission details, scholarships details, online submission of scholarship, generating salary through HRMS, accounting through Tally. Library is also automated through software's. Elearning through computer lab internet and applications are practiced. Students are accessible for delivering information's through email and WhatsApp. In the beginning of every academic year management-staff meeting is conducted. The activities carried out during the previous academic year are discussed, reviewed and suggestions are entertained. Various committees and cells are constituted for implementation of the academic calendar. Activities carried out by NSS and all other committees are supervised by the principal. Adequate publicity is given for active participation and cooperation from all the stake holders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution prior to the commencement of the semester classes develops an action plan, regarding the curricular, co-curricular and extracurricular activities for implementation in the academic year. An academic calendar is prepared for the implementation of these. The principal and the staff members develop various strategies for the effective implementation of the curriculum in the staff meeting. Teachers are instructed to prepare teaching plan before hand and are encourage imparting curriculum teaching through innovative teaching methods like use of ICT enabled classes, assignments, group discussion, projects presentation and simulation exercises etc., Subjects are allotted to appropriate teachers keeping in mind their specialization and area of interest. A work dairy is prepared and is submitted to the principal weekly. Regular staff meetings are held to discuss the curriculum activities. Students with learning disability are given extra attention by the mentor of their respective classes. In order to make the curriculum more effective special lectures on topics related to law and other subjects are organized both online and offline. The institution invites experts from various fields like local bar association, educational institution, University and others to deliver special lectures and to train students in the areas of Mooting skill, Alternative Dispute resolution and others Clinical Courses. Students are sent to the High

court and Trial Courts for courts observation. Similarly students are sent to the advocate offices for the observation of client interviewing sections for the preparation of pre-trial documentations. The college organizes workshop, seminars and conferences to help students to understand the wide ambit of the curriculum. Regular interaction with the management, alumni, parents and students help in effective implementation of the curriculum, which are held regularly. The faculty members participate in workshop and seminars organised by other educational institution in their respective subject and knowledge gathered is being shared among students and staffs. They also participate as resource persons in such workshop, seminar and other awareness programs organised by various institutions. Online classes are conducted on ZOOM and Google Meet app as per university guidelines during covid19 pandemic. Assignments, seminars and internal assessment test were conducted through online in the respective subjects. College internal examination committee plans the conduct of internal examinations schedule at the beginning of the academic year as per the university guidelines.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLM	Business and Trade Law	17/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	LAW	01/08/2019
BA LLB	LAW	01/08/2019
LLM	Business and Trade Law	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skill	16/08/2019	30
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	LAW	13

LLB	LAW	66
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institution collects feedback from students, teachers, alumni and parents on curriculum, infrastructure and performance of the teacher. A structured feedback form regarding the curriculum infrastructure and the teachers are circulated among the stake holders and the opinion collected is analysed and the same is communicated to the concerned in order to improve and develop the curriculum and to enrich the institution. Based on the feedback obtained from the stake holders learning resources are generated in the college library. Special lectures on relevant topics are organized on the basis of the feedback. Grievances received through the feedback are taken note of and appropriate measures are taken. In order to make legal education qualitative and socially relevant the teaching faculty update their legal knowledge which are required to know the latest changes and development taking place in the society. The faculty members attend and present research papers in workshop, seminars relating to subjects of both curriculum and general legal issues. The institution makes use of the feedback for its significant improvement in curricular and all other activities.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	LAW	120	110	100
BA LLB	LAW	60	40	31
LLM	Business and Trade Law	15	10	1

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	345	1	10	5	5
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	3	1	2	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college promotes the functioning of mentoring system in every academic year. This facilitates fresh students to get accustomed to campus life and the programs. Students are allotted to each faculty in order to facilitate guidance and counselling which seeks to enhance their personal growth. Every teacher is in charge of 45-50 students. The initiative of mentor-mentee system helps to build a student-centric environment which looks into not only the academic accomplishments of the students, but also their personal life. Each faculty supervises the attendance, performance, involvement of the student in the co-curricular activities and extracurricular activities and supports him in all his endeavors. If the mentor finds that the students are lagging behind in studies, the mentor informs the concerned teachers to engage remedial classes for them. Every faculty member assesses the progress of the students assigned to him by periodic counselling. It also helps to collect information relating to grievances - both at the personal and academic levels. The system also enables a better Co-ordination between the faculty and the parents/guardians of the students in their overall development. Suitable measures are taken in consultation with the parent and measures for improvement of the ward's performance are suggested whenever required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
345	10	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	5	1	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
LLB	101	semester	23/11/2020	16/01/2021
BA LLB	201	semester	23/11/2020	16/01/2021
LLM	402	semester	23/11/2020	16/01/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to the Karnataka State Law University Hubballi and adheres to the syllabus prescribed by the University. The University guidelines and other methods of continuous internal evaluation system are carried out at the institutional level. Internal assessments are conducted by the college periodically. Apart from this surprise test and simulation activities are also conducted during the semester. Online classes, online simulation exercises like negotiation, mediation, conciliation and arbitration are held as per the curriculum. Moot court exercises are also conducted online. During the academic period of even semester owing to Covid19 pandemic situation online classes and virtual legal awareness programs by quiz completion, special lecture and webinar are organised. Through practical exercises teacher can assess the research reasoning, presentation and argumentative skill of the students and can further train them on need basis. As a part of CIE students are encouraged to participate in various Cultural, Sports, NSS, Red Cross activities conducted in the college. Students also participate in various cultural and sports competition organised at state and national level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar on the basis of university academic calendar at the beginning of the every academic year. All activities are well planned beforehand, to see that students are not overburdened and the activities do not overlap. This ensures smooth conduct of classes and other activities simultaneously. Unit test, internal assessment test, assignment, seminar presentation, extracurricular activity, special lectures are planned and inserted in academic calendar accordingly. A copy of the tentative academic calendar is displayed in the notice board and the same is also uploaded on the college website. Due to the pandemic, online classes, online internal assessment test, online seminar, online moot court and simulation exercises were conducted without deviating from the academic calendar as far as possible. This action plan throughout the academic calendar ensures quality performance of students. For the clinical courses written tests and simulation exercises are conducted at the end of ninth week and at the end of the semester accordingly. Viva-voce examination is also conducted at the end of the semester. Moot court exercises and internship programme is assigned to the students and the same is monitored for their submission by the faculty members. All these activity are planned, monitored and implemented through IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cbrnclsmg.org/ballb.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
101	LLB	LAW	88	41	46.60
201	BA LLB	LAW	25	16	65
402	LLM	Constitutional Law	5	5	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://cbrnclsmg.org/NAAC_DOCS/Student%20Appriaisal_SSS%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual property rights: Opportunities and Prospectus	LAW	25/10/2019
Health related fitness amidst Covid Pandemic	LAW	15/09/2020
Fortunes of Farmers: Legal Reform or conundrum- A discourse	LAW	05/10/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
LAW	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	8	8	8
Presented papers	0	2	2	2
Resource persons	0	2	2	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
NSS special camp	NSS AND DLSA	6	50
Blood donation camp	NSS/YRC/Rotary	2	40
Legal Awareness programme	Grampanchayath, Legal aid cell and DLSA	6	50
Yoga day	IQAC	6	40
Vigilance awareness week	NSS, YRC IQAC	6	200
Plantation drive in college campus	NSS AND IQAC	6	40
National Integration Camp	KSLU/ NSS	6	20
Awareness programme on Voting rights	IQAC and ECI	4	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Program on voting awareness	IQAC and ECI	Voting Awareness	4	120
Legal Awareness programme	Grampanchayath, Legal aid cell and DLSA	Prevention of child labour	4	50
Awareness on Swach Bharath	IQAC and NSS	Campus Hygiene	6	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	On Requisition	Law Associates	27/07/2019	26/07/2020	76
Internship	On Requisition	Grama Panchayats/ NGOs	27/07/2019	26/07/2020	76
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mahathma Gandhi Rural Development and Social Changes Trust	14/08/2019	Social service and Legal Awareness	100
Pearson India Education Services Pvt.Ltd	27/04/2017	Competitive examination Training	10
R.L. Law College Davanagere	07/02/2019	Collaborative Academic Activities	25
Saraswathi Law College, Chitradurga	02/08/2020	Collaborative Academic Activities	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15000	24000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib Software	Fully	16.2	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23599	5228407	563	245752	24162	5474159
Reference Books	14043	2880718	170	73725	14213	2954443
e-Books	3130000	5900	0	0	3130000	5900
Journals	10	5255299	13	63969	23	5319268
e-Journals	2	13400	0	0	2	13400
Digital Database	0	0	0	0	0	0
CD & Video	53	11490	2	150	55	11640
Library Automation	1	5500	0	0	1	5500
Weeding (hard & soft)	6943	48422	0	0	6943	48422
Others(s pecify)	3272	1309502	15	22500	3287	1332002

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin	40	24	1	0	0	16	0	100	0

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Added	0	0	0	0	0	0	0	0	0
Total	40	24	1	0	0	16	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Subject wise study materials	https://cbrnclsmg.org/econtents.htm

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
58400	62000	150000	110000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has the well-defined policy and procedures for ensuring the adequate facilities for teaching learning, augmentation, maintenance and utilizing physical, academic and support facilities according to the growing needs and interest of the students and other stakeholders. The Infrastructure and Maintenance Policy: The institution aims to ensure effective mechanisms for the upkeep of the infrastructure and other facilities to have a safe, reliable and secure environment which is fit for optimum utilization of the facilities and endeavours to upgrade its technological support to meet the positive academic atmosphere and smooth effective functioning of the institution. The institution strives for academic excellence by providing an ambience for an effective learning process through well-equipped and spacious classrooms with sufficient furniture, ICT support, library and information centre with learning resources, E-resources, database, reading rooms, reprography and internet facilities along the physical structure like auditorium, conference halls, audio visual rooms and other facilities are provided for the academic, cultural and co-curricular activities. The institution caters for health and welfare while promoting physical and mental well-being of faculty members, administrative and support staff through the establishment of staff rooms with ICT facilities, canteen facilities, office space, drinking water facilities, yoga, sports physical fitness, recreation and other amenities. The institution takes measures for utilization of renewable resources by harnessing rainwater and solar energy, effective waste management through segregation of dry and wet waste and creates and maintains an eco-friendly campus. System of Maintenance and Utilization: Budget provision is made for new as well as old facilities and for repairs and maintenance. The infrastructure and library budget is prepared every year. Stakeholders' suggestion is taken into consideration. In-house engineer is in charge of the building maintenance and is assisted by the administrative head and attendant personnel. All repair works shall be attended only with the prior approval of the institution head which is done preferably only during Vacation. Physical and ICT facility is being maintained by approved service centres for maintenance of AMC, house-keeping, ICT maintenance, photocopy and cafeteria. RO Units are installed in each floor to meet the

drinking water requirements and fire safety equipment is installed for the safety of the students and staff. Procedures for Maintenance and Utilisation of Infrastructure Facilities: A register is maintained in the institution for requisitions of ICT facilities and for its repairs and maintenance work. The In-house engineer looks after maintenance of building and electrical systems while the routine inspections are done for repairs and emergency repairs are done as and when noticed by authorities. Exterior and interior painting is scheduled on need basis and same will be done during vacations. All the facilities like canteen, gymnasium, sports facilities, parking and garden facilities are maintained on a regular basis. Regular pest control treatment is carried out in the campus. The college website is maintained regularly and kept updated by the Social Connect.

http://www.cbrnclsmg.org/NAAC_DOCS/4.4.2_academic%20and%20support%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST scholarship, Sanchi Honnamma scholarship, Backward class scholarship, Vidhyasiri and Minority Scholarship Scheme	47	180796
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	05/08/2019	105	Faculty, CBR National College of LAW
Mentoring	10/08/2019	80	Faculty, CBR National College of LAW
Internship	12/10/2020	80	LAW Associate chambers
Legal Aid survey	04/03/2020	50	NSS and Faculty CBR National College of LAW
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	program on Carrere opportunities	0	76	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	NIL	NIL	NIL	NIL
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports (intramural matches)	Institution Level	250
Sports (Faculty and students)	Institution Level	50
Cultural	Institution Level	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	particip ation	National	1	0	1029	Karthik M G
2019	particip ation	National	1	0	1003	Akarsh Reddy
2019	particip ation	National	1	0	1020	Girish N
2019	particip ation	National	0	1	1053	Pramod D Hanchinama ne
2019	particip ation	National	0	1	1054	Praveen Durgannava r
2019	particip ation	National	0	1	1034	Charan S

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year student advocate forum is formed by conducting democratic process of election. An election commission consisting of students conduct the election. Class representatives for boy and girl students separately are elected in each respective class. Any candidate contesting for the post of office bearers should have 70 attendance in all preceding semester. Office bearers of the student advocate forum like president, vice president, secretary, joint secretary, treasurer are responsible for communicating and involving all the students in all activities of the college. An election commission will be constituted to hold the election fairly and transparently. At the beginning of every academic year the students are provided with an opportunity to work on their communication skill and to participate actively in the orientation programme. A wide opportunity is given in academic and co-curricular activity in order to enhance their leadership skills. Students have excelled not only in academic but also in co-curricular and extra-curricular activities. Several rewards and medals are obtained by the students at University, state and national competition. Student's representations are taken in various committees and cells. College also provides a well-equipped gymnasium with multi gym facility. Various committees like legal aid cell, human right cell, prevention of sexual harassment cell, girl grievance redressal cell, eco club organise programmes in order to facilitate student exposure to various legal issues. Internal quality assurance cell aims to develop and maintain academic excellence. Various committees are constituted and run by the students like, moot court committee, debate committee, sports and cultural committee and anti-ragging committee etc., the student members of these committees conduct legal literacy and awareness programmes in association with NSS unit, Red cross and local Bar Association, Shimoga.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

470

5.4.3 – Alumni contribution during the year (in Rupees) :

36547

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of alumni association are held twice in the academic year. Meeting agenda will be set earlier in consultation with the head of the institution by the coordinator of alumni association. On the day of the meeting agenda will be put before the body and opinions, suggestions and guidance are invited from the members. Resolutions are recorded after the complete discussion in consensus with the members and office bearers. Discussion on any other subjects is also done if any, with the prior consent of the president. Meetings are held preferably on second Saturday as it is convenient for securing their attendance. A separate WhatsApp group is created for free exchange of thoughts and keeping abreast with the current developments. Regular special lectures are held by inviting the alumni as resource persons. Those Students who clear their exams will be referred for their placement in alumni/senior advocates chamber. Even for completion of academic pursuits like internship programmes and holding mock-trials, alumni association assists the students by providing time and space.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of the institution is to evolve a centre of academic excellence retaining its regional root and encompass and articulate global concern. It seeks to achieve a whole some synergy between academic practices, social emphasis, cultural leaning and co curricular responsibility so that all stake holders make benefit and students particularly may develop to their fullest potential. The institution consistently upgraded its teaching-learning policy so as to be able to deliver its core services in a relevant and upto date manner. The endeavour of the institution is to enhance its extension activities and outreach programs. a. Participation of teachers in decision making bodies: The teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision making process. Teachers influence the institutional quality through their representation in governing body, library committee, cultural and sports committee, admission committee of the college. Besides, the teachers are members and convenors of the various committees that are constituted for the date to date functioning of the college. Additionally, teachers discharge an energetically active role as motivators and spearhead of cultural and social conscious activity in the institution by leading the NSS units, the Eco club, legal aid cell and other laudable cells. b. Mechanism of operational autonomy: president of students advocate forum is invited to IQAC meeting and are also members of IQAC. Suggestions of non-teaching staff are considered while framing policies regarding administration. The principal, governing council and the IQAC play a pivotal through in defining policies, framing guidelines pertaining to admission, examination, grievance resolution, support services etc., The principal interact with management and external agencies regarding administrative operation. All the stake holders assist each other for the execution of various academic administrative co-curricular, extracurricular and

extension activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>Academic calendar is designed for the institution taking into account the common calendar of events issued by the University. The commencement of the academic year is through advertisement for admission. Academic calendar of the University is adhered for commencement of semester classes. Through induction programme for students at the beginning of the every year the potentiality and knowledge skills are ascertained. This in turn helps to train and equip the student for various curricular and co-curricular activity of the college. Ample scope is provided for learning and updating skills through well-equipped library and legal electronic database. The teachers are well equipped with the different pedagogical and innovative teaching methodology. Mentorship system is also practiced for the holistic development of the students.</p>
Examination and Evaluation	<p>Examination committee chalks out the strategy to conduct regular test, internal assessment and viva voce examination. Simulation exercises, moot court exercises are conducted as per University regulation. Complete fairness and secrecy is maintained in the process of conducting of examination. As a part of internal assessment, seminar presentation and assignments writing is allotted to each student. The assignments are in the form of statute analysis, case comment or a socio legal project in addition to the syllabus prescribed for the course. Student's progress is evaluated by the teacher through these internal assessments. Students are often guided about their approach and performance in both theory and practical examination. Regular remedial classes and counselling are held in order to improve and assist the students of their performances. Most of the faculty members take part in the examination</p>

process of the University.

Research and Development

The college promotes research culture by encouraging faculty and students to undertake research activities by participating and presenting research papers in conferences, seminars and workshops. Research articles are also published by faculties in journals of national and international repute. Research committee of the institution monitors the research activities of both the students and teachers. The college creates legal awareness among the community through extension activity like NSS, Legal Aid Programme etc., which are organised regularly. The institution has entered into MOU with other reputed institutions to facilitate faculty and students to share knowledge and resource. Students participate has para-legal volunteers in the awareness programmes in order to avail practical experience.

Library, ICT and Physical Infrastructure / Instrumentation

Adequate infrastructure with modern amenities is provided to make learning more comfortable and enjoyable. The library is well equipped with books and journals. Open access facility is also provided. A separate section for issue of books, reference and post graduate programs is well maintained. Library committee is constituted for effective management of the library. Automated library services like OPAC, Bar-coding, wifi access and access to E-resources are well maintained. CCTV is also installed for proper monitoring. For overall personality development of the student various facility like, playground, multi gym, sports room, separate rest room for boys and girls, canteen facility, moot court hall, auditorium are made available in the campus. Eco-friendly campus is an addition for a more pleasurable stay for the students.

Human Resource Management

The college recruits teaching and non-teaching faculties as per the norms of UGC, Government of Karnataka and Affiliating University. The institution has well qualified faculties with doctorate and state level eligibility qualification. Office of the college is maintained by experienced staff. Principal, IQAC co-ordinator along with the active support of other faculty members and students, quality policy

are framed and implemented. The college has E-Governance in its administration. Financial as well as academic audit is regularly conducted in the college for ensuring optimum and proper utilization of funds and services. Due to the inadvertence of the government few posts remain vacant and are yet to be filled.

Industry Interaction / Collaboration

The institution organizes various legal awareness programmes in association with district legal services authority, local bar association and NGO's. Students are trained under senior advocate and other government and non-government organisation during their internship programmes.

Admission of Students

Admission committee of the college works under the guidance of IQAC and form the frame work of admission process as per the norms of the affiliating University. Students are admitted from both urban and rural areas. The admission committee consisting of the principal and teaching faculties scrutinize the documents and counsels the students at the admission level. At the end of the academic course meritorious students are awarded cash prizes reserved for specific law subjects.

Curriculum Development

College has Three year LLB and Five year BA LLB and LLM program affiliated to the Karnataka State Law University, Hubballi and adheres to the curriculum framed by the University. The college ensures well planned educational development under IQAC for various academic activities. Various co-curricular activities like, moot court, client interviewing, mediation, conciliation, negotiation and seminars are organised to impart communication and research skills among students. Remedial classes are arranged for slow learners to address their needs. A continuous evaluation of both students as well as teachers is made to ensure quality education through feedback and self-appraisal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented e-services for dissemination of information to all

	stake holders. Updating college website.
Administration	Notice display system for students and other stake holders. E-administration, HRMS and software's are installed in the office and library of the college. Regular exercises of E-tendering process through government portal.
Finance and Accounts	-Fully computerized office and account section - Maintenance of college account through Tally software - Reception of salary fund from government through HRMS portal
Student Admission and Support	Admission details are uploaded in the college website. Maintaining student database through software. Implemented CBCS semester system for UG and PG courses. Free internet facility provided in computer lab.
Examination	Exam conducted as per KSLU regulation. Email circulars and notification received from University are taken account off. Online submission of internal assessment marks.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Regional level workshop on "Prevention of Sexual Harassment of women at work place"	1	16/09/2019	16/09/2019	1
Faculty Development Programme	2	20/09/2019	20/09/2019	1
International multi disciplinary conference on "Issues and challenges in Higher Education"	1	11/11/2019	12/11/2019	2
Webinar on "Indian Evidence Act with special reference to evidentiary value of confession"	1	26/09/2019	26/09/2019	1
Refresher Course	1	09/04/2020	24/04/2020	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund, Employee State Insurance family benefit fund, Loan facility and festival advance scheme	Provident fund, Employee State Insurance family benefit fund, Loan facility and festival advance scheme	SC/ST scholarship, Sanchi Honnamma Scholarship, Minority community Scholarship, Backward Class Scholarship, Vidhyanidhi Surkshatha Vima, Book Bank Scheme. Mahishi Narasimha Murthy Endowment fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The main sources of income of the college are UGC grant and amount collected through levy of fees like University fees, library, reading, Certificate fees ,

red cross fees, sports, SWF/TWF, NSS, Cultural and other fees. Fund received by the college is channelized properly. It is the practice of the college to ensure that the fund received is channelized effectively. The account department take extra care to ensure that the finance mobilize is well maintained and proper records are regularly scrutinised. Financial transaction of the institution is very much transparent. The institution follows internal and external audit in order to ensure transparency and accuracy. It maintains all the records and keeps it updated. The internal audit is done by the audit committee appointed by the management annually. It is also audited by the external auditor by the account section of the joint director, collegiate education, government of Karnataka, Shimoga. The audited reports are submitted to the management and the concerned department from time to time along with the complaint report. The salary for the non grant-in-aid is paid by the management. UGC grants are used to build several infrastructure of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	625000	Salary for Guest Faculties Non Teaching Staff/Maintenance
View File		

6.4.3 – Total corpus fund generated

625000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director of Collegiate Education, Govt. Of Karnataka	Yes	Management, Principal and IQAC
Administrative	Yes	Joint Director of Collegiate Education, Govt. Of Karnataka	Yes	Management, Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Prathibha Puraskara • Help to Poor Students • Motivational talk from Among the parents serving in public field.

6.5.3 – Development programmes for support staff (at least three)

- Enhancement of computer Knowledge • Employees State Insurance • Provident Fund and Group Insurance • Promotion to higher position

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Publication of college magazine • Inculcating value system • Quest for

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Environment day	05/06/2019	05/06/2019	05/06/2019	50
2019	International Yoga day	21/06/2019	21/06/2019	21/06/2019	40
2019	Orientation Program	05/08/2019	05/08/2019	12/08/2019	80
2019	Sadbhavana divas Founders day	06/09/2019	06/09/2019	06/09/2019	60
2020	National Seminar on Health related fitness Amidst Covid Pandemic	15/09/2020	15/09/2020	15/09/2020	150
2019	Plantation drive in college campus	20/09/2019	20/09/2019	20/09/2019	40
2019	Special Lecture on Status of J K in the light of recent changes	21/09/2019	21/09/2019	21/09/2019	60
2019	Workshop on IPR	25/10/2019	25/10/2019	25/10/2019	150
2019	Program on Forest conservation	03/10/2019	03/10/2019	03/10/2019	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's day	08/03/2020	08/03/2020	60	50
Gender sensitisation	25/02/2020	25/02/2020	50	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> Regular environment awareness programme conducted in college campus. As a part of energy conservation, solar lighting panels are installed in the campus with 50 KW capacity Rain water harvesting Solid waste management Waste recycling system

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	16/11/2019	01	Voting Awareness	Community Involvement in Governance	120
2019	Nil	1	04/03/2020	07	Awareness on Legal Issues	Legal Protection for Women and Children	50
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers and Students issued by University and Institution	01/08/2019	<p>College has code of conduct for teachers and students the same is published on the college website. Cases of misconduct by students are dealt in accordance with the code.</p> <p>Disciplinary committee constituted to deal with</p>

the cases of misconduct by students receives complaints and follows fair procedure while hearing the matter. For the permanent staff code of conduct is as per KCSR. Suggestion box is installed to address student grievances. Student welfare officer looks into the grievances of student and appeal from this forum is taken to principal if matter is not resolved.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World environment day	05/06/2019	05/06/2019	50
International Yoga day	21/06/2019	21/06/2019	40
Sadhbhavana Divas Founders day	06/06/2019	06/06/2019	60
Plantation Drive	20/09/2019	20/09/2019	40
Swach Bharath Abhiyan	28/10/2019	28/10/2019	60
Blood donation camp	13/11/2019	13/11/2019	40
Voters day	25/01/2020	25/01/2020	120
International women's day	08/03/2020	08/03/2020	80
National Integration Camp	01/04/2020	01/04/2020	65

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic free campus
- Rain water Harvesting
- Eco friendly campus
- Generation of Bio compost
- Installation of solar energy
- Solid waste management
- Waste recycling system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices Best Practice-1 1. Title : Building skills through clinical education 2. The Context: The institution believes that every student has the right to express his opinions and thoughts. The institution attempts to inculcate a sense of realization of such rights through academic and co-curricular activities. The clinical education is an integral part of the legal education transforming law students to social engineers. Students are encouraged to take part in order to ignite their inquisitive minds. 3. Objective of the practice: a) To develop democratic thinking among students. b)

To train students for reflective thinking. c) To inculcate a spirit of humbleness. d) To enable learning through participating in moot -courts. e) To inculcate professional training and learning abilities. f) To polish the students to become more equipped with their skills and Proficiency. 4. The Practice: a) The college encourages students to organize debates and workshops on topics related to legal issues. b) Providing platform for discussion and proficiency in clinical training, drafting skills, moot court, negotiation, mediation etc. c) Providing financial support for the mooters to attend competitions. 5. Advantages: a) Enhances learning through interactive methods. b) Enables students to be more attentive and involved in professional training and learning. c) Enhances the comprehending skills especially of procedural laws. 6. Challenging Issues: a) To keep the mode of expression healthy and creative b) Paucity of time to dedicate completely in skill enhancing activities c) Language barrier for rural students 7. Evidence of Success: a) Students have learnt to express their thoughts and opinions boldly being sensitized by various legal issues. b) Students' visibility in various plot-forms for speaking and writing. c) Students' participation in democratic activities for nation building. Best Practice-2 1. Title : Waste management warriors 2. Context: The content of the practice is to carry out waste management in a participative manner involving both students and teachers along with NSS Volunteers. 3. Objectives of the practice: a) To generate awareness among students for managing wastes. b) To setup waste bins in sufficient numbers to avoid littering and maintain cleanliness in campus. c) To involve students in promoting sense of hygiene. 4. The Practice: a) Workshop on 'Waste Management and Personal Hygiene' was organized by the institution on 08/09/2019 Mr. Ramesh H N, Assistant Professor, UCPE Mangalore University, Mangalore addressed the students and teachers on the above topic. b) Oath was administered to the students to make them committed. 5. Advantages: a) A sense of belongingness was able to be generated among students. b) Managing waste and maintaining hygiene promotes professional discipline. c) Contributing little initially leads to substantial growth. 6. Challenging issues: a) Equal participation of students coming from different strata. b) Funding and infrastructural bottlenecks. 7. Evidence of success: a) A group of 20 students were formed with a leader to lead the activity. b) Feedback was collected from the group to improvise. c) Students group was created on WhatsApp for easy access to disseminate information.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.cbrnclsmg.org/NAAC_DOCS/7.2.1-Best%20Practices%2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: Admission Policy, The institution has a unique admission policy having admission panel consisting of senior faculties headed by Principal. Admission process is transparent, merit oriented and social, gender equality based. Fee structure is moderate and affordable. Fee installments are allowed in deserving cases. The institution aims at catering to students from rural background. The institution is known for grooming and honing the skills of students coming from rural background and enables them to meet the challenges of the profession. It accommodates students from all sections of the society. Orientation and bridge course is conducted every year to ensure the aspiring students to have easy access to the curriculum. The Institution provides opportunity to all and does not hold any entrance examination. Most of the students who take admission in the college belong to the economically backward classes. The main aim of our institution is to

provide opportunity of legal education to all such students. The institute helps them in getting various scholarships of the state and the central governments. The details are given in Criterion IV. 3 year LL.B Course is aided by the government as a result the financial problem of getting higher education is solved. Among the core activities curricula is the important aspect. Since the establishment of the institution this is the best practice which has been carried out sincerely. We are having two courses of law one is after H.S.C. that is called B.A.LL.B. and another is after graduation that is called LL.B. At post graduate level LL.M. is available (Unaided). To encourage and inspire students belonging to economically weaker sections of the society to pursue legal education and provide them equal opportunities accordingly. The basic goal of our college is to empower the downtrodden through legal education especially to the weaker sections, of society that comprises of the tribal, rural backward class communities. With the help of students, we organize legal awareness programmes such as Legal Literacy Camps, Free Legal Aid Advice Clinic etc. Several students of our college are in judiciary occupying prominent posts and the college has contributed much to the Bar and government departments heading major posts. Moot court skills are inculcated among the students to face ever-growing challenges and leadership qualities. We undertake sincere efforts to develop advocacy skills among students. All undergraduates are encouraged to participate in the college moot court competition. Mooting- the argument of hypothetical cases under simulated court conditions- is judged by the lectures in the college or the local advocates. As the student progresses through the rounds of the competition he/she receives advice and assistance in the techniques of preparing and presenting legal arguments. Thus he /she will get practice at 'think on our feet' and learn to take responsibility for conducting his/her own legal research. The winners of the internal moot go on to represent the law college in the competitions organized by other colleges or universities. College also conducts workshops and seminars for dissemination of wide knowledge in addition to legal education.

Provide the weblink of the institution

http://www.cbrnclsmg.org/NAAC_DOCS/7.3%E2%80%93Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1.Institution has plans to organize National Webinar on Consumer Rights 2.To conduct online awareness programmes on Covid -19 and precautionary measures to be taken. 3. To involve in Cheer India programme. 4. To organize legal awareness programmes in schools and colleges. 5. To conduct Faculty Development Programme. 6. To conduct quiz programmes on International Yoga day and other events.