

The Annual Quality Assurance Report (AQAR) of the IQAC

ACADEMIC YEAR 2016-2017

August 1, 2016 to June 30, 2017

PART – A AQAR for the year 2016-17

Part – A

<u>Sl No</u>	<u>Data of the Institution</u> <i>(data may be captured from IIQA)</i>	
1	Name of the Institution:	C.BHIMASENA RAO NATIONAL COLLEGE OF LAW, AND CENTRE FOR POST GRADUATE STUDIES IN LAW
	Name of the Head of the institution	Prof .Dr. G.R JAGADEESH
	Designation	PRINCIPAL
	Does the institution function from own campus	YES
	Phone no./Alternate phone no	08182-272228, 227667
	Mobile no	9449629066
	Registered e-mail	cbrncl@yahoo.co.in
	Alternate e-mail	cbrnclsmg@gmail.com
	Address	Mahaveera Circle-Balraj Urs Road
	City/Town	Shivamogga
	State/UT	KARNATAKA
	Pin Code	577201
2	Institutional status	
	Affiliated / Constituent	Affiliated
	Type of Institution : Co-education/Men/Women	Co-Education
	Location : Rural/Semi-urban/Urban	Semi Urban
	Financial Status	Grants-in aid / UGC 2f and 12 (B)
	Name of the Affiliating University	Karnataka State Law University
	Name of the IQAC Coordinator	Dr A Anala
	Phone no	9449274634

3. Website address: <http://www.cbrnclsmg.org/>

Web-link of the AQAR: (Previous Academic Year):
[http://www.cbrnclsmg.org/downloads.htm/ AQAR-2015-16.pdf](http://www.cbrnclsmg.org/downloads.htm/AQAR-2015-16.pdf)

4. Whether Academic Calendar prepared during the year?

Yes. Annexed / Uploaded

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	C+	Two Stars	2001	from:2001 to: 2006
2 nd	B+	2.54	2016	from: 2016 to: 2021

6. Date of Re- Establishment of IQAC: 10-12-2016

7. Internal Quality Assurance System

	7.1 Quality initiatives by IQAC during the year for promoting quality culture		
	Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1	IQAC meeting	10-09-2016, 2hrs	12
2	IQAC meeting	10-12-2016, 1hr	15
3	IQAC meeting	25-02-2017, 2.10hrs	15
4	IQAC meeting	14-05-2017, 1hr	15
5	Legal awareness programme(Door to Door Campaign)	1-11-16(1 month)	60
6	Gandhi Vichara Samskara Pareekshe	04-03-17, 1hr	50

* The Institution has marched towards 50th year of its establishment and various programmes have been chartered for the celebration of Golden Jubilee. In view of this there was no timely submission of AQAR

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
----	----	----	---	----
---	-----	-----	-----	----

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

Latest notification of formation of IQAC is uploaded.

10. No. of IQAC meetings held during the year: 04

The minutes of IQAC meeting and compliance to the decisions have been uploaded

Yes . Uploaded in the institutional website

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year

- SMART Board have been made use for imparting legal education.
- All academic Programms are conducted through IQAC.
- The IQAC plays an active role in internalizing a quality culture amongst the faculty, students & staff of the institution resulting in achieving academic excellence.
- The IQAC initiatives have incorporated a blend fairness and efficiency in the decision making process of the Institution

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

In the beginning of the year towards quality enhancement the plan of action is chalked out by the IQAC and the outcome is achieved by the end of the year *

Plan of Action	Achievements/Outcomes
Enhancing connectivity and Networking	Equipped class rooms with smart board technology with the primary aim of enabling the College community utilize technology to keep pace with the changing educational scenario and to create a synergy of knowledge and skills through networks across the globe.
Eco friendly practices	As energy conservation measure, 'rain water harvesting and Solar panels have been installed in the campus.
Sustenance and enhancement of quality	Academic programmes such as workshops and interaction on topics such as quality sustenance, enhancing the activities of IQAC, Networking with other IQAC, Capacity Building, Time Management and personality development programme have been conducted and the suggestions are being implemented.
Increasing visibility of the institution Activates.	The IQAC members are invited as Resource Persons /consultants to various colleges. The College has enhanced the visibility of the activities through wide media coverage.

** Attach the Academic Calendar of the year as Annexure.*

14. Whether the AQAR was placed before statutory body?

NO. However, AQAR is brought to the attention of College Governing Council

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Local inspection committee (LIC) of the University during its visit for grant of affiliation to the college inquire about the functioning of IQAC

16. Whether institutional data submitted to AISHE: Yes. 23-02-2017

Yes. Certificate of uploading the data of AISHE 2016-17 is attached in the annexure.

17. Does the Institution have Management Information System?

Yes.

The institution dissipates its information through its website. A well maintained mechanism at the college office ensures that all necessary information that need to reach the students, teachers and non-teaching staff reaches in time. Along with this the institution conducts various meetings like, faculty meeting, committees and cells meeting, Library and sports meeting. The institution takes conscious efforts to build a relationship with the students, parents' alumni, and society at large. The institution is in constant touch with the Local judiciary and Bar Association and District Legal Services Authority.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The **faculty** of the institution delivers the curriculum as designed by the University consisting of theory and clinical course papers. Semester wise **time table** is prepared in advance for the systematic delivery of the curriculum. **Qualified teachers** are well equipped and competent to meet the demands of present context. They are encouraged to involve in research activities in order to keep them abreast with the changed needs. **Orientation classes** are held at the beginning of each semester for a week in order to introduce and disseminate information relating to the academic programmes and facilities available in the institution. **Book exhibitions** are conducted at the beginning of the academic year by displaying all the books, Journals, Reports and literatures available in the library for the knowledge of the students. **Teaching plan** is prepared electronically by the concerned subject teacher on each subject for systematic delivery of the subject by lecture method and using smart board as a tool. Periodically submission for **certification of teaching plan executed** by the Principal of the College is in practice. **Assignments, seminars, tests** are conducted to assess and develop the communicative and writing ability of the students. **Simulation exercises** –Arbitration, mediation, Negotiation, and conciliation and moot court exercises are conducted to impart clinical skills to the students. Language is the barrier for good communication. Identifying this, the institution conducts communicative English coaching classes for the students who lag behind in **communicative skills**. Writing/drafting skills have been imparted through various exercises in the classroom. **Tutorial and consultation classes** are conducted for the needy students. Students are encouraged to make use of **ICT facility** in class room presentations. Provision for issuing more number of books for SC/ST and meritorious students is in practice. As a part of **clinical course** empirical study is carried on by visiting prison, court, chambers of Advocate and mediation centers and legal aid clinics. Students are made to work as Internees in Government and Non Government offices etc, as a part of **Internship programme**. **Records** of tests, assignments and clinical courses are maintained meticulously in the institution. **Special lectures** are arranged by inviting distinguished persons from the field of law and personality development to nurture the demanding need of the student community. Students take active role in **co-curricular activities** and are sent to other institutions to experience and get exposure on the practical applicability of the subjects.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
-	-	-	-	-

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
-	-	-	-

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes	UG	PG	Date of implementation of	UG	PG
--------------------	----	----	---------------------------	----	----

adopting CBCS			CBCS / Elective Course System		
-	-	-	-	-	-
Already adopted (mention the year)				-	2009-10
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	-		-		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
-		-		-	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
Internship (mandatory requirement)			275		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	Yes	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
Feedback collected through alumni, employer and teachers' meetings, grievance cell and student appraisal forms are consolidated and separated on the basis of issues of importance. The evaluated outcome of the feedback is attended on the basis of priority in the faculty meetings. Head of the institution assigns the responsibility of resolution of the issue upon individual faculty member. Follow up meetings are held to look in to the progress of the action taken.					
Feedback received from students is discussed in the faculty meeting. Issues concerning campus maintenance, establishment of computer lab with internet facility, upgrading class room with modern facilities like ICT, maintenance of rest rooms, provision for vehicle parking, increasing the number of prescribed books in the library, eco friendly campus and counseling the individual needy student for resolving both personal and academic issues are carried out.					
Teaching Faculty is provided with adequate facility for their teaching and learning like individual cabin with computers having Wi-Fi connectivity. Teachers are encouraged to carry on research activities by presenting research papers in state and national level seminars, conferences and by publishing articles in reputed Journals. In order to improve the teaching skills and in house arrangement for presenting papers of recent issues is arranged among the teachers themselves.					
Feedback collected, and issues pointed out are noted in Governing council meeting held once in each Semester and measures are taken accordingly. Efforts were made to increase the results of students passing out by conducting tutorial and consultation classes in addition to the regular classes.					
In order to improve their communicative skills English communicative classes are conducted informally. Faculties who have registered for doctoral programme has been awarded doctorate and two more doctorates are expected to be awarded. Few faculties have cleared State Level Eligibility Test for Lecturers in the academic year.					

According to the feedback received from alumni various cells and committees which were already constituted and working to look into the grievances of the students are made to work with more rigor and force. Complaint box to receive the grievances from the students was put to practice. Transparency is maintained in dealing with the complaints received and effective measures were carried out. In association with the alumni academic programme were resolved to be organized and certain programmes for the benefit of the students like inviting Senior alumni advocates were invited as resource persons to deliver special lectures. Books donated by the alumni are kept in the library for the use of the students.

Regular parents- teachers meeting were organized to get the feedback from the parents. On the basis of feedback the issues of emergency and relative subjects are attended according to the priority. With the help of Social media parents are communicated about the status of the students regularly.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
3Years LL.B	2x60=120	92	92
5 years LL.B	60 students	26	26

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016-17	275	-	14	--	--

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
14	14	Smart Boards	04	03	Legal Eagle, enlist

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring are done at two levels.

Firstly, for monitoring the overall development of the student in his curricular and co curricular activities, for each 20 students a teaching faculty is designated as their mentor. Every fortnight a meeting is held by the mentor along with the students to take note of their hindrances in reaching the expected results. Accordingly measures are taken to meet the required needs. The needs may vary according to the reception capacity of the students. The students who are good at communicative and oratory skills are identified and inspired to utilize these skills in academic competition. To encourage and motivate their

potential a scheme for providing incentive is practiced. Students weakness and strength are identified and the same is attempted respectively either for improvement or achieving higher goal.

Secondly, with in the student community a student of higher class with excellence in academic activity, is appointed as a mentor on the scale of 1:10. A meeting is convened to instruct the mentor in respect of his role and function prior to his/ her taking charge. The record maintained by the mentor is submitted for scrutiny in faculty meeting. On considering the progress of students under the able mentorship is rewarded with additional institutional support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
275	12	1:23

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
06	-	02	-	03

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
--	-----	----	----

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end examination	Date of declaration of results of semester-end examination
3Years LL.B	101	Semester	15-06-2017/ 07-07-2017	12-08-2017
5Years B.A LL.B	201	Semester	15-06-2017/ 20 -07-2017	20-08-2017

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE)system at the institutional level (250 words)

In order to evaluate the students internally continuous internal evaluation measures are carried on by conducting internal assessment tests, assignments submission, seminar presentation, simulation exercises, project records submission, on sight visit like court, chamber of advocates, mediation centers, lok adalath and moot court exercises. Drafting skills are inculcated to the students by making them draft certain documents. Special lectures are arranged on the topics of relevant academic subjects. Tutorials and consultation classes are scheduled after the regular class hours. The students are made to submit the class room lecture notes on a daily basis in order to assess their level of reception. Accordingly required and proper measures are taken to improve their academic excellence. To assist those who appear for

University examinations in regional language, translation assignments are allotted on subjects of higher significance, which in turn help the students to improve their narrative skills in regional language.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters

Though the University holds a uniform pattern of academic calendar for the affiliated colleges for conducting examination and classes etc, the institution maintains an academic calendar of its own for conducting curricular, co-curricular and extra-curricular activities during the academic year. Arranging special lectures, conducting seminars and workshops are according to the convenience and need of the student community. Regular Shramadhan under services schemes are arranged. Meetings of various committees and cells are convened monthly. Regular stock verification is carried on for library, sports and physical infrastructure. Internal Assessment tests, seminars and assignments are conducted approximately according to the fixed as dates. Strict adherence to the schedule is tried be maintained. Sports and cultural competitions are organized annually according to the prior notified dates. Special lectures, Seminars and workshops are organised according to the need of the student community beyond scheduled calendar.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution

<http://www.cbrnclsmg.org>

2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
101	3years LL.B	63	39	62%
201	5years B.A LL.B	03	03	100%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

SSS on overall institutional performance questionnaire designed with results is uploaded.

<http://www.cbrnclsmg.org/downloads.htm>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	---	--	---	---
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored Projects	---	---	---	--
Projects sponsored by the University/ College	--	---	--	--
Students Research Projects (other than compulsory by the College)	---	---	---	---

International Projects	---	---	--	--		
Any other(Specify)	---	----	---	---		
Total	--	---	--	--		
3.2 Innovation Ecosystem						
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year						
Title of Workshop/Seminar	Name of the Dept.		Date(s)			
-	-		-			
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year						
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category		
-	-	-	-	-		
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre	Name		Sponsored by			
-	-		-			
Name of the Start-up						
Nature of Start-up		Date of commencement				
-		-				
3.3 Research Publications and Awards						
3.3.1 Incentive to the teachers who receive recognition/awards						
State	National		International			
----	-----		-----			
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department		No. of Ph.D.,s Awarded				
-		-				
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
National	----	-----	----			
International	----	-----	-----			
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
Law		02				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the	Number of citations excluding self citations

					publication	
---	----	----	----	----	----	----

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
----	----	---	---	----	---	----

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	-	03	03	03
Presented papers	-	02	03	03
Resource Persons	-	03	05	03

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Vanyajeevi sapthaha	Forest Department	04	150
Esssay competition	Student Islamic Organisation of India	03	25
Legal awareness	District Legal Services Authority	02	50
Gandhi Samskara Parekshe	Gandhi Vichara Vedike	02	30
NSS Special Camp	NSS Unit	01	50

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited	
-	-	-	-	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
NSS	Forest Department	Vanyajeevi sapthaha	04	150
NSS	Student Islamic Organisation of India	Esssay competition	03	25
IQAC	District Legal Services Authority	Legal awareness	02	50
Gender issues	IQAC	Women’s Day	04	60
NSS	Gandhi Vichara Vedike	Gandhi SamskaraPareekshe	02	30
Swachh bharat	NSS	Shramadan/campus cleaning	08	60
NSS	NSS Unit	NSS Special Camp	04	50

Red Cross	District Chief Medical Officer	Blood Donation Camp	05	30

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
-	-	-	-

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
-	-	-	2009	-

Students are directed to Alumni Senior advocates offices for carrying on their internships programmes. As it is a professional course most of the students are placed in advocates' chambers on regular basis.

3.5.3 MOUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MOU signed	Purpose and Activities	Number of students/teachers participated under MOUs
-	-	-	-

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16320	17500

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	6,070.24sqmts	-
Class rooms	09	-
Laboratories	68.9' x 28.0ft	-
Seminar Halls	65.9'x 28.0ft	-
Classrooms with LCD facilities	05	-
Classrooms with Wi-Fi/ LAN	-	-
Seminar halls with ICT facilities	02	-
Video Centre	01	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-
Value of the equipment purchased during the year (Rs.	-	-

in Lakhs)						
Others		-	-			
4.2 Library as a Learning Resource						
4.2.1 Library is automated { Integrated Library Management System -ILMS }						
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation			
E-LIB	Fully	13.1	2016-17			
4.2.1 Library Services:						
	Existing		Newly added	Total		
	No.	Value	No.	Value	No.	Value
Text Books	22,668	45,48,486	400	1,95,711	23,068	47,44,197
Reference Books	1641	369668	40	4300	1681	373968
e-Books	---	---	---	--	---	--
Journals	16	55,151	02	9540	18	64,691
e-Journals	02	10,650	01	5,000	02	15,650
Digital Database	01	5,000	--	---	----	---
CD & Video	55	4,850	-	-	-	4,850
Library automation						
Weeding (Hard & Soft)	2230	99661.32	250	18221	2480	1,17882.32
Others (Back volumes)	3,148	11,52,952	49	59,600	3,197	12,12,552

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Comp uters	Com pute r Labs	Internet	Browsing Centres	Comp uter Centr es	Office	Departments	Available band width (MGBPS)	Others
Existi ng	40	24	yes	-		16	-	2GBPS	-
Adde d	-	-	-	-	-	-	-	-	-
Total	40	24	yes	-	-	16	-	2GBPS	-
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
2GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
-----					-----				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed			Date of launching e - content	
---		-----			----			-----	

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3,94,010	1,36,112	1,50,000	1,35,000
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.			
The institution maintains specific procedures and policies for each of the facilities available. The institution strives to cater to the needs of each student.			
A well equipped office is maintained for admission, fee collection, issue of marks cards etc. Details of the students are technically monitored. Scholarships are issued to the eligible ones meticulously. Any assistance announced from the government to the needy is informed without any lethargy.			
Well equipped and hygienic classrooms support the learning zeal of the students. Separate rest rooms are maintained for boy and girl students. Co-curricular activities like special lectures and seminars are arranged in a neatly maintained audio-visual auditorium. For conducting clinical course exercises Moot-Court hall is constructed. Canteen facility is also provided in the campus. The premise is surrounded by well maintained garden which boosts the learning atmosphere.			
Library with sufficient breathing space consisting of reference halls with adequate number of text books			

both in English and regional language is an asset. Apart from text books of reputed authors, Journals and reports on specific area provides additional and added information. Students are also provided e-resources to update their knowledge. Computer lab with internet facility is also provided for further reference. Students are also extended support for pursuing sports activities.

Physical training is provided in a well equipped gym maintained in the college. Regular sports are conducted in the college and students are also encouraged and sent to take part in inter-collegiate sports competitions.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Endowment Fund	04	2000
Financial support from other sources			
a) National	Vidhyanidhi	129	5,72,584
b) International	--	----	----

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1.English communicative coaching	01-03-17	20	Personal Assistance

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
---	----	----	---	----	----

Being a professional course most of the students enter practice in the bar and few enter judicial service. Such being the situation a meager number of students opt for competitive exams. Regular special lectures are arranged for career counseling guidance from eminent speakers.

5.1.4 Institutional mechanism for transparency, timely Redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
06	06	03

Note: The institution has not received any notable grievance from the students under Students Grievance Redressal Cell, Prevention of Sexual Harassment Cell, SC/ST Grievance Redressal Cell and specific grievance received is redressed timely.

5.2 Student Progression

5.2.1 Details of campus placement during the year						
On campus			Off Campus			
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed	
-	-	-		-	-	
Note: Assessing the Capability of the student he/she will be accommodated in reputed law firms and advocate's chambers personally.						
5.2.2 Student progression to higher education in percentage during the year						
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to	
---	----	----	----	-----	-----	
5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)						
Items		No. of Students selected/ qualifying		Registration number/roll number for the exam		
NET		----		---		
SET		----		---		
SLET		---		---		
GATE		-----		---		
GMAT		---		---		
CAT		---		---		
GRE		---		---		
TOFEL		---		---		
Civil Services		---		---		
State Government Services		---		----		
Any Other		--		-----		
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity		Level		Participants		
Athletics		Institutional		60		
Cricket		Institutional		5x12		
Throw ball		Institutional		9x4		
Teenycoit		Institutional		2x12		
Shuttle badminton		Institutional		2x30		
Rangolli		Institutional		10		
Folksongs		Institutional		40		
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student

---	---	---	---	---	---	---
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution						
Students Advocate Union conducts programmes academic and other activities. Office bearers are elected through conducting a transparent and democratic form of election. IQAC consists of two student representatives. Library and Sports committee of the institution is represented by students. Students Grievance Redressal Cell of the institution supports representation of students. Students are also inducted as members in NSS Committee. Extension activities under Red Cross Cell are conducted in association with students.						
5.3 Alumni Engagement						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details :						
No.						
5.3.2 No. of registered enrolled Alumni: 300						
5.3.3 Alumni contribution during the year (in Rupees) : Rs 30000/						
5.3.4 Meetings/activities organized by Alumni Association : Two						
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT						
6.1 Institutional Vision and Leadership						
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)						
<ol style="list-style-type: none"> Admission Process; Candidates seeking admission have to appear before admission committee consisting of faculty members. The applicant is expected to get recommendation from the alumni with 10 years standing at the Bar. An applicant who seeks admission has to appear for interview before faculty members and after getting signatures from them he will be interviewed by the Principal before admitting him/her for law degree course. Participative management: Various committees have been constituted to execute plan of action in the respective arena. Committees have been constituted involving student representatives, alumni staff, faculty, Academic experts from neighbour colleges. The College Governing council consists of representatives of management, Senior Faculty, University representative, Alumni. 						
6.1.2 Does the institution have a Management Information System (MIS)?						
Yes/No/Partial: Yes						
6.2 Strategy Development and Deployment						
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):						
<p>❖ Curriculum Development</p> <p>Some of the faculty being the members of the Board of Studies of both UG and PG of the University contribute for development of the curriculum indirectly. Individual teachers' observation on particular subject is placed in the meeting of respective board of studies for necessary changes. With respect to Clinical Papers 1 to 4 the concerned faculty has the greater role to develop the curricula depending upon the demand.</p>						

❖ **Teaching and Learning**

Academic calendar is designed for the institution taking into account the common calendar of events issued by the University. The commencement of the academic year is with Advertisement for admission and Admission process. Admission Committee consisting of faculty is taking care of admission of Applicants. Academic calendar of the university is adhered for commencement of classes. There will be orientation programme for the newly admitted students. Ample scope is provided for learning and updating through well equipped library and legal electronic data base. Faculty members also arrange for tutorial classes after the regular classes. There will conducting of tests. Mentorship system is also practiced for the holistic development of the students. The institution arranges special lectures by inviting resource persons on specific subjects. Performance of the students is monitored through continuous assessments.

❖ **Examination and Evaluation**

Clinical Course papers 1 to 4 are for the continuous assessment at the college level and evaluated by the course teacher under the supervision of the head of the institution. Coordination committee of the University inspects the practical papers in order to maintain transparency and authenticity. For other theory papers teachers are drawn for setting question papers for the university, for acting as external examiners and internal senior supervisors, invigilators and for evaluation purposes. Examinations and evaluations are done at the instance of the university

❖ **Research and Development**

Students of Post graduate programme and faculty are involved in doing research activities. They are encouraged to write research papers and to present them in national and state level seminars and conferences. Research articles of a few faculties have been published in journal of national/international repute. Research Committee of the institution monitors the research activities of both the students and teachers.

❖ **Library, ICT and Physical Infrastructure / Instrumentation**

The Library is well equipped with 230000 books & journals. Open access facility is provided. There is separate section for issue of books and reference. Separate section for post graduate programme is maintained. Library Committee looks into all the affairs relating to the management of the library. Library automation software is made use for the effective functioning. Annual Stock taking is followed. Photostat, scanning and internet facility is provided. Library is under CC TV Surveillance. Solar power and Generator facility is provided. Cell Phones are prohibited. OPAC is helping the book seekers to trace the where about of the book.

ICT-e-Administration and e-lib softwares have been installed for the smoother functioning of the office and library. The College got its website redesigned for easy access to the viewers. Free internet facility is extended to both faculty and students and staff. Most of the information sought by the University, Tax Dept, EPF and the Department of Collegiate education is sent using ICT. Facebook and social media is also made use to reach Alumni, Faculty, and Present students.

Physical Infrastructure

The institution has a separate independent building with all infrastructure facilities like, class rooms, auditorium, library having separate sections for reference and issue of books, moot court hall, Sports room, Separate rooms for IQAC, Legal Aid Cell, NSS/Red Cross, rest rooms separately for faculty, boys and girls, two staff rooms, record room, Administrative Office, and office of the Principal. Three

Class rooms have been equipped with smart boards and a separate computer lab with internet facility caters to the need of the students.

Instrumentation; Three Photostat machines, Computers, Projectors, Smart Boards, scanners, binding, fax, paper cutter and other tools are for made use as in house facility. Central Govt aided Multi GYM helps the student users to keep the body fit

❖ **Human Resource Management**

There are 14 faculty and 11 non teaching staff working for the growth of the institution. HRMS software provided by the Govt is in use for salary and service conditions updates. The institution has well qualified faculty with doctorate and SET qualified. Their service conditions are regulated by Karnataka State Civil service rules (KCSR). Their service registers are regularly updated and a copy is provided to the incumbent. Performance based appraisal system (PBAS) is observed to obtain feedback with respect an incumbent for granting of yearly increment. Office of the College is maintained by experienced staff. Qualified staffs are managing Library, sports and culture activities systematically. Due to the inadvertence of the government few posts remain vacant and yet to be filled. Steps have been taken in this regard to fill backlog ST teaching position. Sub staff cadre of peons required to be recruited. Faculty in the unaided posts required to be extended UGC pay Scale. Management contribution towards Employees Provident Fund of each incumbent is paid regularly.

❖ **Industry Interaction / Collaboration**

The institution arranges various legal awareness programmes in association with District Legal Services Authority and Local Bar Association. Students are trained under senior advocates' chambers during their internship programmes.

❖ **Admission of Students**

Students are admitted to both 3Years and 5 Years LL.B Course on the basis of eligibility criteria fixed by the University. Students come from both urban and rural areas. Admission Committee of the institution scrutinizes the original records and counsels the students at the admission level. Alumni with 10 years standing at the bar have to recommend a student for admission.

6.2.2 : Implementation of e-governance in areas of operations:

❖ **Planning and Development;** -There will be semester wise meeting of planning and development committee. The Committee in advance chalks out the programmes both academic and co-curricular activities. Issuance of meeting notice will be through e-mail / Whatsapp message. Meeting Proceedings will be sent to the members electronically and the proceedings are recorded in a ledger meant for it.

❖ **Administration**-e-Administration, HRMS and e-lib software have been installed in the office and library of the college. Data required or sought by the management or government/University is generated at the quickest possible time to be sent on line at the earliest. Employee's salary is transferred to their respective account electronically/NEFT.

❖ **Finance and Accounts;** manually audited monthly statements are sent via mail for signature. Intended to use Tally software for quicker audit statements. Tax deducted at source is uploaded online. EPF remittance is made online

❖ **Student Admission and Support;** Candidates seeking admission to LL.B., course may have access to website for prospectus and he/she can download university/college application free of cost. Latest information and On-going events are normally uploaded to website. They have been allowed to

make use of computers in the lab, library, for free internet facility. Moot court problems received via mail will be forwarded to respective faculty and mooters.					
❖ Examination: e-mail circular and notifications are received from university for smoother conducting of examinations will be forwarded for the perusal of the faculty and staff. For example draft Time table for conducting of examination is sent for verification & scrutiny. Internal assessment marks are sent in CD version as well as hard copy.					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
	-----	-----			
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
----		-----	----	----	----
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Refresher Course		01		26.12.2016-15.01.2017	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime/temporary
--		01	---		01
6.3.5 Welfare schemes for					
Teaching	Loan facility and employees welfare Insurance scheme. Provident fund Scheme Festival Advances Scheme				
Non teaching	Loan facility and employees welfare Insurance scheme. Provident fund Scheme Festival Advances Scheme				
Students	Government Scholarships Vidhyanidhi Surakshatha Vima Book Bank Scheme				

6.4 Financial Management and Resource Mobilization				
6.4.1 Institution conducts internal and external financial audits regularly Regular Internal and External financial audits are conducted in the institution. Internal audit is conducted annually through Chartered accountant. Management authority of the institution also conducts internal audit annually by an expertise in the area of auditing appointed specifically for that purpose. State Accounts personnel of the office joint directorate of collegiate education and Auditor General Office conducts external financial audit according to the sequence of colleges to be audited.				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals/management		Funds/ Grants received in Rs.		Purpose
-----		-----		----
6.4.2 Total corpus fund generated		Rs32,35,804		
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	Management	yes	Head of the institution
Administrative	Yes	Management	Yes	Head of the institution
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
The institution convenes Periodical parent-teacher meetings to chalk out programmes for the all round development of the students. A special lecture is arranged for the students from among the parent of any student who is in the public field. Meritorious student of each year is honoured by the parent in order to motivate other students in academics.				
6.5.3 Development programmes for support staff (at least three)				
Training programmes on need base. Increments in salary according to the service rendered. Promotions to higher positions on performance criteria.				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
Priority for research activities by the faculties Improvement in the passing result of the students by providing remedial coaching to the needy. Upgrading the infrastructure facilities in the institution.				
6.5.5				
a. Submission of Data for AISHE portal : Yes				
b. Participation in NIRF : Yes				

c. ISO Certification : No				
d. NBA or any other quality audit : No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2016	Special Guest Lecture	24-10-16	10am-1pm	180
	Legal Awareness programme	01-11-16	10am-5pm	150
	Community Service	01-10-16	11am-3pm	100
2017	Personality development programme	18-02-17	11am-1pm	50
	Special Guest Lecture	08-03-17	10am-1pm	200

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
Special Lecture on Women and Health	11-11-16	Female	Male
	10am-1pm	70	50
Special Lecture on prevention of sexual harassment	08-03-17 10am-1pm	80	40

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

As a part of energy conservation measure Solar lighting panels are installed in the campus of the institution with 50KW capacity

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	02
Provision for lift	No	-
Ramp/ Rails	No	-
Braille Software/facilities	No	-
Rest Rooms	Yes	02
Scribes for examination	No	-
Special skill development for differently abled students	No	-
Any other similar facility	No	-

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational	Number of initiatives taken to engage with and contribute	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
------	---	---	-------------------------------------	------------------------	------------------	--

	advantages and disadvantages	to local community				
2017	02	02		Legal aid and awareness programme	Compliance of Traffic Rules and Insurance for Vehicles, Registration of Births and Deaths, Matrimonial issues, Legal protection to Women and Children	250 students 15 staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
----	-----	-----

Note: General awareness is created among the public comprising various stakeholders during legal awareness campaign. Students and faculty are involved in spreading these messages of inculcating values and conduct in schools and colleges through special address. Judicial officers, traffic control authorities, police are invited to address the public in legal aid campaigns.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Vanyajeervi sapthaha	01-10-16	150
Sanskara Pareekshe	04-03-17	30
Historical Drama	18-02-17	60

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

Greenery is maintained around the campus with a beautiful garden.

Rain water harvesting measures are ensured in the campus

Solar lighting arrangements

Regular *Shramadana* in the campus to maintain hygiene under *Swachh Bharat* programme

Planting of saplings on occasion of national festivals

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. **Cooperative teaching method** is adopted in class room teaching. This method is beneficial to the students to gain vivid dimensional approach to the subject. Two teachers simultaneously engage the same class and in turn this practice provides the students information about basics and updates.

2. **Students Wall Magazine** invites students to collect and display latest news and articles in the legal field. A separate Wall Magazine Zone is designed for the purpose. In order to motivate them and take initiative, student with highest number of posts is rewarded at the end of the academic year.

7.3 Institutional Distinctiveness
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words
<p>To make duty bound and conscious society and the public law abiding citizens, continuing legal education is opted by the faculties. Special lectures are delivered by the faculties as resource persons in workshops and training programmes to publics, students, advocates and judicial officers. Talks are also aired in Akashavani on recent legal issues by the faculties. In association with local Bar Association and Legal Services authority students take active part in the legal awareness programmes as para-legal volunteers. Legal aid and awareness is created in regular and special NSS camps. Students participate in legal awareness processions and <i>jathas</i> in association with forest department and NGOs.</p>

8. Future Plans of action for next academic year (500 words)

Increased students involvement in Curriculum and Service schemes

Measures are to be taken to involve students in academic activities. Mooters' Club and Debaters' Club which are constituted to improve the advocacy skills of the students is to take initiative in arranging programmes. Service Schemes programmes to inculcate professional discipline among students are to be organised effectively under NSS programmes.

Continuing Legal Education programmes for advocates and para legal workers.

Faculties to involve themselves in legal aid and awareness programmes organised in association with NGOs and Legal Services Authority.

- Career Development programme for Students

At the institutional level remedial coaching and tutorial classes to be arranged for the academically poor students. English communicative coaching classes are to be continued for better professional performance.

- Alumni involvement in curriculum development

Regular alumni meeting are to be arranged for active participation of the alumni in curriculum development. Special lectures are to be arranged by the alumni in each semester on current legal issues.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

ANNEXTURE-I

23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437



विश्वविद्यालय अनुदान आयोग

बहादुरशाह जफर मार्ग

नई दिल्ली 110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. 1-2/2004 (CPP-I)

July, 2007

The Principal,
National College of Law,
Shimoga, Balaraj Urs Road,
District Shimoga (Karnataka).

04 AUG 2007

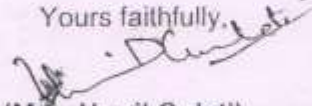


Sub:- Recognition of Colleges under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter No. CBR N.C.L/300/07-08 dated 11.07.2007 on the above subject, I am directed to say that the name of National College of Law, Shimoga (Karnataka) is included in the list of Colleges maintained under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree. The College is also eligible to receive Central Assistance under Section 12 (B) of the UGC Act.

Yours faithfully,


(Mrs. Urmil Gulati)
Under Secretary

C. Bhimasen Rao National College of Law, Shivamogga

Phone: 08182-222778/227667

www.cbrnclsmg.org

Academic Calendar of LL.B., Degree Course: 2016-17**ODD SEMESTER**

Month & Date	Events
May 10.	Admission notification and commencement of admission
August	
01	Commencement of Classes for 'odd' semester
1-03	Orientation Classes for I semester LL.B
15	Independence Day Celebration
20	Sadbhavana Day Celebration
27	Students Advocates Forum Election
September	
01	Inauguration of Students Advocates Forum
05	Teachers Day Celebration
23	Seminar-IQAC initiative
24	National service Scheme Day Celebration
October	
01	Eco-friendly programmes under Vanyajeevi Sapthaha
02	Gandhi Jayanthi Celebration
14	I Internal Assessment Test: Clinical Course I-Professional Ethics
22	Parents-Teachers Meeting
24	Special Guest Lecture
November	
01	Kannada Rajyotsava Celebration
11	Blood Donation Camp
26	Constitutional/Law day
December	
05	National Consumer Day Celebration
03	II Internal Assessment Test: Clinical Course I-Professional Ethics
08&09	Viva-Voce Examination -Clinical Course II & IV
13	Last working day for the academic year
14.12.16-31.1.17	Vacation/Examination
Janaury- 1.1.2017 to 31.1.2017	Evaluation/Internship
26.1.2017	Republic Day Celebration

Note:

1. Faculty/Review meetings held fortnightly to discuss and plan curricular and co-curricular activities.
2. Regular *Shramadan* organized under NSS/*Swachh Bharat Abhiyan*.
3. Special Guest lectures arranged on specific topics of relevance.
4. On days of State & National holidays, programs are organized under the aegis of NSS and Red Cross.
5. Clinical Course -III D.P.C Drafting of Pleadings and Conveyance-Class room exercises followed by tests

Academic Calendar of L.L.B., Degree Course: 2016-17

EVEN SEMESTER

Month & Date	Events
February	
01	Commencement of Classes for 'Even' semester
18	NSS sponsored programme- Shramadan/ Seminar
27	Workshop-IQAC initiative
March	
08	International Women's Day Celebration
24-26	Special NSS Camp
27-28	Stock Verification-Sports
April	
10	I Internal Assessment Test: Clinical Course II- ADR
14	Ambedkar Jayanthi Celebration
15	Ethnic Day
22	Parents-Teachers Meeting
28	Shramadhan- NSS programme
May	
04-06	Annual Sports/Cultural Competitions
08	Red Cross Day
15	Admission Notification, Commencement of Admission
20	Annual Day Celebration
June	
05	World Environment Day
09	II Internal Assessment Test: Clinical Course II- ADR
13&14	Viva-Voce Examination- Clinical Courses II & IV
15	Last working day for 'odd' semester
21	International Yoga Day
26-28	Stock Verification-Library
16.6.17-	Vacation/Examination
July	
1.7.17 to 31.7.17	Evaluation/Internship

Note:

1. Faculty/Review meetings held fortnightly to discuss and plan curricular and co-curricular activities.
2. Regular *Shramadan* organized under NSS/*Swachh Bharat Abhiyan*.
3. Special Guest lectures arranged on topics of relevance on days of specific significance.
4. On days of State and National declared holidays, programs are organized under the aegis of NSS and Red Cross.
5. Clinical Course-IV Moot Court exercises organised systematically

C.BHIMA SENA RAO NATIONAL COLLEGE OF LAW, SHIVAMOGGA
Statement of Students Appraisal of Faculty Members for the year 2016-17

Odd Semester

Sl. No.	Name of the Faculty Members and Designation	Class Taught	Subjects Taught	No. of Students who assessed	Max. Marks	Marks Awarded	Standing %	Remarks
1	Prof (Dr) G.R. Jagadeesh, Principal	I Sem (3 Years)	Constitutional Law of India	92	5,520	3588	65.01%	
2	Dr A. Anala, Assistant Professor	I Sem (3 Years)	Law of Torts	92	5,520	3919	71.33%	
		III Sem (3 Years)	Jurisprudence	56	3,480	2366	68.78%	
		V Sem (3 Years)	Drafting, Pleading and Conveyance	52	3,120	2801	93.88%	
		VII Sem (5 Years)	Jurisprudence	10	600	570	94.54%	
		IX Sem (5 Years)	Drafting, Pleading and Conveyance	04	240	216	90.00%	
3	Shri. Basappa B C Assistant Professor	I Sem (3 Years)	Contract - 1	92	5,520	3864	69.58%	
		III Sem (3 Years)	Professional Ethics	56	3,480	2470	71.32%	
		V Sem (3 Years)	C.P.C	40	2,400	2136	89.07%	
		VII Sem (5 Years)	Professional Ethics	06	360	324	90.45%	
		IX Sem (5 Years)	C.P.C	04	240	216	90.00%	
4	Dr Rohini A R Assistant Professor	I Sem (3 Years)	Family Law - I	92	5,520	4029	72.72%	
		III Sem (3 Years)	Cr.P.C	56	3,480	2644	75.66%	
		V Sem (3 Years)	Interpretation of Statute	42	2,520	2293	91.52%	
		VII Sem (5 Years)	Cr.P.C	06	360	234	65.13%	
		IX Sem (5 Years)	Interpretation of Statute	08	480	350	73.88%	
5	K.R.Hemant Kumar Guest Faculty	I Sem (3 Years)	I.P.C.	92	5,520	3864	70.73%	

6	Chaya Kumar	VII Sem (5 Years)	Labour Law	06	360	252	69.90%	
		III Sem (3 Years)	Labour Law	40	2400	1644	81.40%	
7	B.U.Anupama	V Sem (3 Year)	I.P.R.	42	2,520	2217	88.05%	
		IX Sem (5 Years)	I.P.R.	04	240	151	62.77%	
8	Madhava Murthy Nadig	III Sem (3 Years)	Environment Law	45	2,700	2167	80.69%	
		VII Sem (5 Years)	Environment Law	06	360	212	59.00%	

Even Semester:

Sl. No.	Name of the Faculty Members and Designation	Class Taught	Subjects Taught	No. of Students who assessed	Max. Marks	Marks Awarded	Standing %	Remarks
1	Prof.(Dr) G.R. Jagadeesh, Principal	II Sem (3 Years)	Administrative law	85	5100	4355	85.00%	
2	Dr A.Arslan, Assistant Professor	II Sem (3 Years)	Property law	85	5100	4233	83.00%	
		IV Sem (3 Years)	ADR	40	2400	2160	90.00%	
		VI Sem (3 Years)	Woman and Criminal law	12	720	677	93.88%	
		VIII Sem (5 Years)	ADR	11	660	627	94.54%	
		X Sem (5 Years)	Woman and Criminal law	06	360	324	90.00%	
3	Shri. Basappa B C, Assistant Professor	II Sem (3 Years)	Company law	85	5100	4080	80.00%	
		IV Sem (3 Years)	Public International law	40	2400	1704	71.32%	
		VI Sem (3 Years)	Taxation	12	720	648	89.07%	
		VIII Sem (5 Years)	Public International law	11	660	594	90.45%	
		X Sem (5 Years)	Taxation	06	360	324	90.00%	
4	Dr.Rohini A R, Assistant Professor	II Sem (3 Years)	Family Law - II	85	5100	3672	72.72%	
		IV Sem (3 Years)	Insurance law	25	2400	1824	75.99%	
		VI Sem (3 Years)	Moot Court	12	720	662	91.62%	
		VIII Sem (5 Years)	Insurance law	11	660	462	70.13%	
		X Sem (5 Years)	Moot Court	06	360	266	73.88%	
5	K.R.Hemant Kumar, Guest Faculty	II Sem (3 Years)	Contract II	85	5100	3,570	70.73%	

NATIONAL EDUCATION SOCIETY(R.), SHIVAMOGGA

C. BHIMASENARAO

NATIONAL COLLEGE OF LAW

Balraj Urs Road, Shivamogga - 577 201, Karnataka



ಸಿ. ಭೀಮಸೇನರಾವ್

ರಾಷ್ಟ್ರೀಯ ಕಾನೂನು ಕಾಲೇಜು,

ಬಾಲರಾಜ್ ಆರ್ಸ್ ರಸ್ತೆ, ಶಿವಮೊಗ್ಗ - 577 201, ಕರ್ನಾಟಕ

Prof. G.R. Jagadeesh, B.Sc., LL.M.,
Principal

ಪ್ರೊ. ಜಿ.ಆರ್. ಜಗದೀಶ್, ಬಿ.ಎಸ್ಸಿ., ಎಲ್.ಎಲ್. ಎಂ.,
ಪ್ರಾಂಶುಪಾಲರು

Phone No. : 08182 - 272228, Fax No. : 08182 - 227667, E - mail : cbrncl@yahoo.co.in

No. : CBRNCL / 94 / 15-16
The Under Secretary,
University Grants Commission,
Bahadurshah Zafar Marg,
NEW DELHI - 110 002.

DATE : 04.06.15

Sir,

Sub: Change in the name of the college.

Ref: Your letter No: 8-62/2014(CPP-I/C),
Dtd.12.03.15.

With reference to the above, herewith enclosed the following translated letters in English duly signed by the Notary regarding the change in the name of college, as desired by your good office.

01. Extract of Proceedings of Executive Committee meeting of National Education Society, Shivamogga, held on 08.07.2003.
02. Notification issued from affiliating university in which, the change in the name of the college has been notified.
03. Govt. order regarding the college admitted to Grant-in-Aid Code (10.10.91) from Govt. of Karnataka.

Thanking you,

Yours faithfully,

G.R. Jagadeesh
PRINCIPAL

C.B.R. NATIONAL COLLEGE OF LAW
SHIMOGA-577 201.

National Education Society (R), Shivamogga

(Reg No.S.604/47-48, Misc.206/47-48, Date: 07-01-48)

No N.E.S.

Date _____

Extract of proceedings of 'Executive Committee' meeting resolution in the office of National Education Society (R) on Tuesday dated 08.07.2003 at 5.30 pm

Sub: National law college Shivamogga – new nomenclature to these educational institutions.

Resolution: During the 13th annual General body meeting of members of National Education Society held on 19.01.2013, the Secretary, brought to the notice of members the decision of naming the institutions after eminent personalities who had close nexus with the schools and colleges. Accordingly, Secretary proposed the names of eminent personalities aside to the below mentioned schools / college. The members unanimously resolved to accept the proposed names and to give effect to new names only after obtaining prior permission from the department / University.

1. National College of Law, Shivamogga - C. Bhimasena Rao National College Of Law, Shivamogga
2. Indian High School, Shivamogga - S.V. Krishnamurthy Rao Indian High School, Shivamogga
3. National High School, Chiluru-H.S.Rudrappa National High School, Chiluru

Sign/-
Girimaji N Rajagopal
Secretary



Translated by

AJAYAKUMAR A. N. B.A.L., LL.B.,
ADVOCATE, Jayachandra,
Pandith Barama Gowda Compound,
4th Cross, Park Extn., Durgigudi,
SHIVAMOGGA.

Sign/-
D.S.Dinkar
President

*The old copy of
the document
for K.L.S. has been
checked*

K.M. DANASHREE KARANIMALLE
ADVOCATE AND NOTARY
GOVT. OF INDIA
No. 413, Backwashree
L.B.S. Nagar, SHIVAMOGGA, Karnataka

Kuvempu University

College Development Council
Jnana sahyadri, Shankaraghatta
Phone : 08182-257291, 256301-306
e-Mail : edushikan@yahoo.co.in
Date : 08.12.2004

Office order

Sub : Regarding changing the name of National College of Law.

Ref : 1) Institution letter No: NES-DCM:3383:2003-04D.1.1.2004
2) Office letter No: KU: CDC:115:2004-05 Dated:20.04.2004
3) Govt Letter No: ED:92:USV:2004, Dated:09.11.2004

Preamble:

With reference to request letter herein above (1) the society has paid the required fee for changing the name of National College of law, as "C Bhimasena Rao National College of Law". Approval being accorded in the meeting of academic council on 26.03.2004 and by the syndicate on 04.02.2004 the proposal was forwarded as per letter ref (2) to the Government. In view of letter ref (3), and the recommendation thereon by the government that subject to certain conditions the name of the college can be changed as "C Bhimasena Rao National College of Law", hence, this order.

Order No: KU: CDC-02:57:1077:2004-05 Dated: 08.12.2004

Explanation in the preamble for changing the name of 'National college of Law' subject to the following conditions to re-name as "C. Bhimasena Rao National College of Law," permission under sub sec (5) of S.(59) of Karnataka State universities Act 2000 is accorded.

Conditions:-

1. Change in the name of the college should in no way affect the students already obtained admission
2. College and university should take care that no complaint be made by the students and their parents regarding the change in the name of the college.
3. The conditions imposed for continuation of affiliation will not be affected by the change in the name of the college. That remains & continues as it was.



Director
College Development Council
Kuvempu University
Shankaraghatta-577451

To
Principal
C.Bhimasena Rao National College of Law,
Shivamogga

Translated by
[Signature]

AJAYAKUMAR A. N. B.A.L., LL.B.,
ADVOCATE, Jayachandra,
Pandith Barama Gowda Compound,
4th Cross, Park Extn., Durgigudi,
SHIVAMOGGA.

[Handwritten signature]
K.M. DAKSHINAMURTHY

ADVOCATE AND NOTARY
GOVT. OF INDIA
No. 415, Basaveshwari
MUMBAI-400006, Karnataka

Proceedings Government of Karnataka

Sub: Inclusion of private Law colleges under the purview of salary grant

Preamble: Director of collegiate education submitted the proposal to the Government for coverage of a few law colleges under salary grant

On verification of proposals the Government resolved to include the old and eligible National College of law, Shivamogga under salary grant from the year 1991-92. Hence, this order.

Governments order No: ED: 192: UPC 30, Bangalore Dated: 10.10.1991

Proposal being verified and subject to the conditions of grant-in-aid rules the National College of law, Shivamogga is included under the salary grant from the date of this order.

The details of staffs who are working in this salary grant covered college will be shown in the separate order. The director of collegiate education is directed to make immediate inspection of this college and submit the necessary details of staff and information to the government.

The expanses in this connection may be borne out of the savings during 1991-92 of education department under the head of account "2202 -general education-03-104 non government colleges and institutional assistance to college education-1, collegiate education-02- private colleges grant-in-aid code covered (plan) 1991-92

This order was made with the concurrence of finance department obtained through a non regular note no FD: 92: Expenditure 03:91 dated: 09.10.2001

Translated by

AJAYAKUMAR A. N. BAL., LL.B.,
ADVOCATE, Jayachandra,
Pandith Sarama Gowda Compound,
4th Cross, Park Extn., Durgigudi,
SHIVAMOGGA.

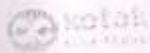


Order under and in the name of
Governor of Karnataka

Sd
K Channegowda
Under Secretary to the Government
Education Department

K. Channegowda

K.M. DANASHEKARAI AH, B.A., LL.B.
ADVOCATE AND NOTARY
GOVT. OF INDIA
No. 415, Basavashree
L.B.S. Nagar, SHIVAMOGGA, Karnataka



6284 FIDEL EDUCATION SAVING

Valid for three months from date of issue

Date: 06092016

कोटा वा अदा करवा ५१. ०१. ०१. ०१.

BY COUNCIL OF INR.

One Lakh Fifty Thousand only

*** Not Over INR. 1,50,000.00

अदा करवा

₹ 1,50,000.00

for value Received for Kotak Mahindra Bank Ltd.

NEW DELHI (018)

M

Agreed

Please sign above this line

117975 000485000*

ॐ

G.R. Ingole
PRINCIPAL
C. S. Mahindra College of Education
College Road, New Delhi 110017



Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate

Reference No. C-9801-2016

This is to certify that Dr. A. Anala, of C.B.R. Law College, Shimoga has successfully uploaded the data of All India Survey on Higher Education (AISHE) 2016-2017.

(Madan Mohan)

Deputy Director General

Dated: 27/12/2018

Name of the signatory