The Annual Quality Assurance Report (AQAR) of the IQAC

ACADEMIC YEAR 2014-2015 August 1, 2014 to June 30, 2015

PART – A AQAR for the year *2014-15*

| 1. Details of the Institution | | | |
|-------------------------------|--|--|--|
| 1.1 Name of the Institution | C.BhimasenaRao National College of Law | | |
| | | | |
| 1.2 Address Line 1 | Mahaveera Circle | | |
| | | | |
| Address Line 2 | Balaraj Urs Road, | | |
| Audiess Line 2 | | | |
| | Shivamogga | | |
| City/Town | | | |
| | | | |
| State | Karnataka | | |
| | | | |
| Pin Code | 577 201 | | |
| | | | |
| | cbrnclsmg@gmail.com.co.in | | |
| Institution e-mail address | cbrncl@yahoo.co.in | | |
| | | | |
| | | | |
| Contact Nos. | 08182-272228 | | |
| | | | |
| Name of the Head of the Insti | itution: Prof (Dr). G.R.Jagadeesh | | |
| rame of the fiedd of the mot | | | |

| Tel. No. with STD Code: | 08182-272228 | | |
|---|---------------------------|--|--|
| | | | |
| Mobile: | 9449629066 | | |
| | | | |
| Name of the IQAC Co-ordinato | r: Dr. A.Anala | | |
| | | | |
| Mobile: | | | |
| Woone. | 9449174634 | | |
| | cbrnclsmg@gmail.com.co.in | | |
| IQAC e-mail address: | cbrncl@yahoo.co.in | | |
| | KACOCN10000 | | |
| 1.3 NAAC Track ID (For ex. MHCOGN 18879) KACOGN10099 | | | |
| OR | | | |
| 1.4 NAAC Executive Committee No. & Date: | | | |
| (For Example EC/32/A&A/143 dated 3- | 5-2004. | | |
| This EC no. is available in the right corner- bottom | | | |
| of your institution's Accreditation Cert | ificate) | | |
| | | | |
| ſ | | | |
| 1.5 Website address: | http://cbrncl.org/ | | |
| | | | |
| Web link of the ACAR: | cbrncl.org/aqar.html | | |
| Web-link of the AQAR: | | | |
| | | | |

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|----------|--------------------------|--------------------|
| 1 | 1 st Cycle | C+ | Two Star | 2001 | 05 Years |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

| 1.7 Date of Establishment of IQAC: 2-4-2013 |
|--|
| 1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011) AQAR(DD/MM/YYYY) |
| 1.9 Institutional Status |
| University State Central Deemed Private √ |
| Affiliated College Yes \(\sqrt{N} \) No |
| Constituent College Yes No |
| Autonomous college of UGC Yes No |
| Regulatory Agency approved Institution Yes No |
| (eg. AICTE, BCI, MCI, PCI, NCI) |
| Type of Institution: Co-education Men Women |
| Urban √ Rural Tribal |
| Financial Status: Grant-in-aid $\sqrt{}$ UGC 2(f) $\sqrt{}$ UGC 12B $\sqrt{}$ Grant-in-aid + Self Financing $\sqrt{}$ Totally Self-Financing |

| 1.10 Type of Faculty/Programme |
|---|
| Arts Science Commerce Law |
| PEI (Phys Edu) TEI (Edu) Engineering |
| Health Science Management |
| Others (Specify) |
| 1.11 Name of the Affiliating University (for the Colleges) |
| Karnataka State Law University, Hubli |
| 1.12 Special status conferred by Central/ State Government UGC/CSIR/DST /DBT/ICMR etc |
| Autonomy by State/Central Govt. /University |
| University with Potential for Excellence UGC-CPE |
| DST Star Scheme UGC-CE |
| UGC-Special Assistance Programme DST-FIST |
| UGC-Innovative PG programmes Any other (Specify) |
| UGC-COP Programmes |

2. IQAC Composition and Activities

| 2.1 No. of Teachers | 05 |
|--|--------------------------------|
| 2.2 No. of Administrative/Technical staff | 02 |
| 2.3 No. of students | 03 |
| 2.4 No. of Management representatives | 02 |
| 2.5 No. of Alumni | 01 |
| 2. 6 No. of any other stakeholder and | 01 |
| community representatives | |
| 2.7 No. of Employers/ Industrialists | - |
| 2.8 No. of other External Experts | 03 |
| 2.9 Total No. of members | 17 |
| 2.10 No. of IQAC meetings held | 02 |
| 2.11 No. of meetings with various stakeholders: | No. 04 Faculty 02 |
| Non-Teaching Staff Students 01 | Alumni 01 Others |
| 2.12 Has IQAC received any funding from UGC du If yes, mention the amount 2.13 Seminars and Conferences (only quality relate | |
| (i) No. of Seminars/Conferences/ Workshops/ | Symposia organized by the IQAC |
| Total Nos International Institution Level - | National State - |
| (ii) Themes | |

2.14 Significant Activities and contributions made by IQAC

Preparation for NAAC Reaccreditation, Orientation for NAAC Peer Team Visit, SMART board Operations, All academic activities are conducted through IQAC, The IQAC plays an active role in internalizing a culture of quality within the institution. The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic excellence.

2.15 Plan of Action by IQAC/Outcome

In the beginning of the year towards quality enhancement the plan of action is chalked out by the IQAC and the outcome is achieved by the end of the year *

| Plan of Action | Achievements |
|--|---|
| | Activities. |
| Preparation of Self Study report for NAAC reaccreditation – second cycle | The process of reaccreditation and preparation of the Self Study Report began with designing a template for data input on the intranet. Sessions were organized to disseminate information on NAAC, the different criteria for assessment. The writing process was carried out by the different committees, constituted by the Head of the Institution and led by a member of the IQAC. |
| Enhancing connectivity and Networking | The college has established smart classes with the primary aim of enabling the College community utilize technology to keep pace with the changing educational scenario and to create a synergy of knowledge and skills through networks across the globe. |
| Eco friendly practices | As energy conservation measure, Solar panels have been installed in the campus with 50KW capacity. |
| Sustenance and enhancement of quality | Sessions, workshops and interaction on topics such as quality sustenance, enhancing the activities of IQAC, Networking with other IQAC, Capacity Building, Time Management have been conducted and the suggestions are being implemented. The IQAC members are invited as Resource Persons /consultants to various colleges. |
| Increasing visibility of the institution | The College has enhanced the visibility of the activities through wide media coverage. |

^{*} Attach the Academic Calendar of the year as Annexure.

| 2.15 Whether the AQAR was placed in statutory body Yes No |
|--|
| Management Syndicate Any other body |
| Provide the details of the action taken |
| Students are empowered with more knowledge and skills for the present by conducting legal aid and awareness programmes. Training programmes/capacity building sessions for faculty and non–teaching staff create an efficient and smooth functioning of the respective offices. |

PART - B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self- financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|--|---|
| PhD | - | - | - | - |
| PG | 01 | - | - | - |
| UG | 02 | - | - | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| Total | 03 | - | - | - |
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

| (ii) Pattern of programmes: | Pattern | Number of programmes |
|---|-----------|---|
| | Semester | 03 |
| | Trimester | |
| | Annual | |
| 3 Feedback from stakeholders (On all aspects) | * Alumni | Parents Employers Students V |
| Mode of feedback: | Online | Manual V Co-operating schools (for PEI) |

teacher effectiveness in every course. In addition to formal feedback, individual faculty members also obtain informal feedback from students, review them and use them for improving their performance.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

With the establishment of Karnataka State Law University, New law subjects were introduced taking into account the recommendations of senior faculty in the board of

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion - II

2. Teaching, Learning and Evaluation

| 2.1 | Total No. | of |
|------|-----------|----|
| per | manent | |
| fact | ulty | |

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 7 | 3 | 1 | 1 | 2 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. | | Associa | ite | Professors | | Others | | Total | |
|--------|------|---------|-----|------------|---|--------|---|-------|---|
| Profes | sors | Profess | ors | | | | | | |
| R | V | R | V | R V | | R | V | R | V |
| | | | | | | | | | |
| 3 | - | 1 | - | - | 1 | 1 | 1 | 6 | 1 |

| 2.4 No. of Guest and | Visiting faculty and | Temporary faculty |
|----------------------|----------------------|-------------------|
|----------------------|----------------------|-------------------|

| 13 | - | - |
|----|---|---|
|----|---|---|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level | | |
|------------------|---------------------|----------------|-------------|--|--|
| Attended | | | | | |
| Presented papers | | | | | |
| Resource Persons | | | | | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Problem solving, Case studies and Role play, Simulations

2.7 Total No. of actual teaching days during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 02 | - | - |
|----|---|---|
|----|---|---|

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students | Division | | | | | | | |
|------------------------|-----------------------|---------------|-----|------|-------|--------|--|--|--|
| | appeared | Distinction % | I % | II % | III % | Pass % | | | |
| LL.B | | - | - | - | - | | | | |
| BA.,LL.B | | - | - | - | - | | | | |
| LL.M | | - | - | - | - | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1) Feedback questionnaire 2) Personal Interaction

The IQAC periodically conducts sessions to explore avenues to enhance teacher effectiveness through professional skill development training programmes. The College encourages research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia. Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement. Review of the functioning of the various units of the College is a part of quality enhancement/sustenance measures such as:

| | Peri | iodio | cal | review | of the | teachir | ng- | learning | proce | ss at | the e | end | of | each | seme | stei |
|---|------|-------|-----|--------|--------|---------|-----|----------|-------|-------|-------|-----|----|------|------|------|
| _ | _ | | _ | | _ | | | _ | | _ | | | _ | _ | | |

☐ Feedback from students on curriculum, teaching, learning and evaluation

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---|
| Refresher courses | - |
| UGC - Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | - |
| Others | Faculty members attended and presented papers in state and national level seminars. |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|--|--|
| Administrative Staff | 18 | 05 | - | 03 |
| Technical Staff | - | - | - | - |

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - Focuses on Research Capacity building and provides forum for knowledge sharing
 - Sessions and Projects are devised to improve and enhance research potential and initiate quality assessment standards
 - Eminent speakers including Fulbright Scholars professors and Heads of research Institutions are invited for motivational talk
- 3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

3.5 Details on Impact factor of publications:

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | - | - | - |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | - | - | - |

| | | | | _ | | | |
|-------|---|---------|---|---------|---|----------------|---|
| Range | 1 | Average | 1 | h-index | - | Nos. in SCOPUS | ı |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|-------------------------------|------------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the | | | | |
| University/ College | _ | - | 1 | - |
| Students research projects | | | | |
| (other than compulsory by the | - | - | - | - |
| University) | | | | |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

| 3.7 No. of books published | l i) With ISBN No. | - | Chapters in Edited Books | 02 | | | |
|--|-----------------------|--------------------|---------------------------------------|---------|--|--|--|
| ii) Without ISBN No. 01 | | | | | | | |
| 3.8 No. of University Depa | artments receiving fu | nds from | | | | | |
| UGC-SAP | _ CAS _ | DST-FIST | Γ | | | | |
| DPE | _ DBT S | Scheme/fun | ds _ | | | | |
| 3.9 For colleges | Autonomy _ | СРЕ | _ DBT Star Scheme | _ | | | |
| | INSPIRE | CE | Any Other (specif | y) | | | |
| | | | | | | | |
| 3.10 Revenue generated th | rough consultancy | Nil | | | | | |
| 3.11 No. of conferences | Level Int | ternational | National State University | College | | | |
| organized by the Institu | Number Sponsoring | - | | - | | | |
| organized by the month | agencies | | | | | | |
| 3.12 No. of faculty served | as experts, chairpers | ons or resou | arce persons | | | | |
| 3.13 No. of collaborations | International | _ Na | tional _ Any other | - | | | |
| 3.14 No. of linkages create | ed during this year | _ | · · · · · · · · · · · · · · · · · · · | | | | |
| 3.15 Total budget for resear | arch for current year | in lakhs : | | | | | |
| From Funding agency | _ Fron | n Managem | ent of University/College | - | | | |
| Total | _ | | | | | | |
| 3.16 No. of patents received this year | | | | | | | |
| | Type of Patent | | Number | | | | |
| | National | Applied Granted | - | | | | |
| | International | Applied | - | | | | |
| | Commercialised | Granted Applied | - - | | | | |
| | Commerciansed | Granted | - | | | | |

 $3.17~\mathrm{No.}$ of research awards/ recognitions received by faculty and research fellows of the institute in the year.

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| - | - | - | - | - | - | - |

| 3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them |
|---|
| 3.19 No. of Ph.D. awarded by faculty from the Institution |
| 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) |
| JRF _ SRF _ Project Fellows _ Any other _ |
| 3.21 No. of students Participated in NSS events: |
| University level _ State level |
| National level International level |
| 3.22 No. of students participated in NCC events: |
| University level State level _ |
| National level International level |
| 3.23 No. of Awards won in NSS: University level State level National level International level |
| 3.24 No. of Awards won in NCC: |
| University level _ State level _ |
| National level International level |

3.25 No. of Extension activities organized

| University forum | College forum | | | |
|------------------|---------------|----|-----------|----|
| NCC | NSS | 02 | Any other | 01 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Legal Aid and Awareness programmes
- Cultural Forum

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly | Source of | Total |
|---|------------------|---------|-----------|-------|
| | | created | Fund | |
| Campus area | 6,070.23411sqmts | - | - | - |
| Class rooms | 09 | - | - | 09 |
| Laboratories (Computer Lab) | 68.9' x 28.0ft | - | - | 01 |
| Seminar Halls | 65.9'x 28.0ft | - | - | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | - | - | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | - | - | - |
| Others | - | - | - | - |

4.2 Computerization of administration and library

<u>Library</u> has been automated using the Library Management software "E-lib". E-lib is an user-friendly software designed to take care of all the administrative and management functions of the Library. It organizes and manages the information of Books, Articles, Journals and Circulation in a most economical and effective manner. The Library has been provided with E-mail facility which serves as a means of communication between the library and its users. A printer cum photocopier is used in the library for the printouts & photocopies as per the copyright policy. The barcode printer in the library is used for printing the accession numbers of the books which would be scanned during books transaction and the barcode scanners are used in the library to scan the barcode of the books during issue and return of the books. ID card scanners record the entry of users into the library.

The library subscribes to electronic databases N-List which can be accessed throughout the college campus through intranet. The OPAC (Online Public Access Catalogue) can be accessed from all the library computer systems which can also be used for browsing and surfing the internet to supplement the Library sources.

Administration

Office is fully automated with E-Admin software. Student database is created in this software consisting of all fields.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-----------|-------------|--------|--------|-----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 16,157 | 23,74,400 | 280 | 90,441 | 16,437 | 24,64,841 |
| Reference Books | 1,538 | 3,30,710 | 38 | 14,510 | 1,576 | 3,45,220 |
| e-Books | 1 | 5,000 | - | - | 1 | 5,000 |
| Journals | 67 | 2,10,409 | 28 | 77,424 | 95 | 2,87,833 |
| e-Journals | 18 | 4,000 | - | - | 18 | 4,000 |
| Digital Database | 1 | 10,000 | - | - | 1 | 10,000 |
| CD & Video | 32 | 9,813 | 1 | - | 33 | 9,813 |
| Back Volumes | 2,928 | 10,15,966 | 94 | 46,618 | 3,022 | 10,62584 |
| (Bound Journals) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computer s | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments(Libr ary) | Others |
|----------|------------------------|------------------|----------|---------------------|---------------------|--------|-------------------------------|--------|
| Existing | 40- | 24- | ٧ | - | - | 16 | - | - |
| Added | - | - | - | - | - | - | - | 1 |
| Total | 40 | 24 | - | - | - | 16 | - | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs:

iii) Equipments

Internet access to staff and students in the college premises.

| i) ICT | - |
|--|---|
| ii) Campus Infrastructure and facilities | - |

iv) Others

Total: 2,24,114

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2,24,114

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC motivates the student to take benefit of the support services. Orientation programmes are conducted in the beginning of the year to create awareness. The staffs who are in IQAC also inform students about these services in their classes. As an innovative initiative, a Students' Wing of the IQAC was designed to directly involve the student community in quality enhancement and sustenance practices. The Wing comprises ten members, whose responsibilities include liaising between IQAC and their peers, giving ideas and suggestions to enhance the quality of student life and to encourage their participation in meetings / sessions. The student members also assist in the Pathway Programme and the Language Partnership Programme as peer teachers.

They play an active role in enhancing student involvement in College activities and thus facilitate inclusive education. The members of the Students' Wing interact with the Student Council members and disseminate information to the students on the various support services.

5.2 Efforts made by the institution for tracking the progression

Personal guidance, on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the College at multiple levels. Besides the course teachers, each class has a class teacher and each student has a mentor, whom the students can approach for academic and personal counselling. Each student meets her mentor, on a one-to-one basis. These are out-of-classroom personal meetings in which the mentor gets to know the student personally and keeps track of her academic performance, attendance record and so on, giving guidance where necessary on matters pertaining to academics. Mentors offer academic counselling to students, help them choose elective courses, recommend them for remedial coaching, if necessary, and also meet parents of their mentees to update them on their progress.

| | UG | P | G Pl | ı. D. | | Others | S | |
|--|--|--|--|---|--|---|---|---|
| 5.3 (a) Total Number of students | 186 | 01 | - | | - | | | |
| (b) No. of students outside the sta | ate | - | | | 1 | | | |
| (c) No. of international students | | - | | | | | | |
| No % Men | No | % | Women | ı | | | | |
| 2012-13 Last Year | | | | 2 | 2013-1 | 14 This | Year | |
| General SC ST OBC Physica Challen | | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 84 26 02 44 - | | 156 | 92 | 36 | 03 | 55 | - | 186 |
| Demand ratio 5.4 Details of student support mechan Students interested to take co directed to enrol in the coach. No. of students beneficiaries 5.5 No. of students qualified in these NET - SET/SLE | examin | ve exametres wi | ms are guth adequa | ided a | and | CAT | T | any) |
| IAS/IPS etc State PS | | · | UPSC | | - | Oth | ers | |
| 5.6 Details of student counselling and | | | | | | | | |
| The Student Counselling Cent academic and social concerns. Students to function effectively psychological problems are refers. The centre also conducts workshow The Career Guidance Cell (CG regarding higher studies, internst post-graduate students. This Cell the rich expertise of the Alumnae | These se y and i red to a pops for standard for the control of the | ervices mprove psychia taff and ides co full-tin nitiative | are provide their waterist or a call students amprehension placent of a group of a group are provided their watering are provided to the provided their watering are provided to the provided to their watering are provided to their watering are provided to their watering are provided to the provided to their watering are provided to the provided to the provided to their watering are provided to the provided to the provided to their watering are provided to the provided to the provided to the p | ded or ellness linical on couve ser nents f | n appos s quo l psyc inselli vices or bo Alumr | ointment. hologising and in the oth und | nts that seek Students wist for further life skills. area of training ergraduate st the college. I | to enable th serious evaluation. ng, options udents and |

5.7 Details of campus placement

| | On campus | | Off Campus |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | - |

5.8 Details of gender sensitization programmes

Girl Students grievance Redressal Cell and Prevention of sexual harassment cell arranges special lectures and field visits for faculty and girl students. Legal aid programmes are conducted to create legal awareness among rural women about their legal rights.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| | State/ University level | 09 | National level | 01 | International level | - |
|---------|----------------------------|-----------|-------------------|-----------|---------------------|---|
| | No. of students participa | ted in cu | ltural events | | | |
| | State/ University level | - | National level | - | International level | - |
| 5.9.2 | No. of medals /awards w | on by st | udents in Sports, | Games and | d other events | |
| Sports: | State/ University level | | National level | - | International level | - |
| Cultura | l: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution | - | - |
| Financial support from government | 18 | 73,694 |
| Financial support from other sources | - | - |
| Number of students who received International/ National recognitions | - | - |

| 5.11 | Student organised / initiative | S | | | | | |
|--------|---------------------------------|-------------|----------------|----|---------------------|---|--|
| Fairs | : State/ University level | - | National level | - | International level | - | |
| Exhib | oition: State/ University level | - | National level | - | International level | _ | |
| 5.12 | No. of social initiatives unde | rtaken by | the students | 02 | | | |
| 5.13 I | Major grievances of students (| if any) red | lressed: No | | | | |

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To build a vibrant and inclusive learning community in a culture of excellence sustained by a sound value system that promotes responsible citizenship and effects social change. Make legal education an instrument of social, political and economic transformation in furtherance of quest for justice.

MISSION

The mission is to empower students to face the challenges of life with courage and commitment, to be builders of a humane and a just society, and to promote a learning community in which all, especially those from less privileged backgrounds. Create professionally competent, technically reflect and socially relevant lawyers equipped to address the imperatives of the new millennium and uphold the constitution of India.

6.2 Does the Institution has a management Information System

The College ensures a system of participative management whereby information flow and decision making processes are systematised and channelled through all key constituents of the College. The suggestions given by the Governing Body, the executive committee are implemented, under the leadership and guidance of the Principal.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

An assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty and students. Being the members of Board of Studies and Board of Examination, faculty contributes substantially for the improvement of the curriculum.

6.3.2 Teaching and Learning

Investment in state of the art of technology for promoting innovative teaching methodologies, Constant review of testing and evaluation patterns encourages creativity, originality and analytical thinking. Faculty members are motivated to participate in the workshops and seminars of respective subjects, Training sessions for the faculty are conducted to enhance their teaching skills.

6.3.3 Examination and Evaluation

Examinations are conducted according to the University regulations. Teachers are taken for examination duties. Question papers are also set by them and undertake central evaluation work.

6.3.4 Research and Development

Teachers are motivated to undertake research work. Faculties have registered for doctoral work. The institution is running Post Graduate course in Law.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library: Networking has been installed in the library which facilitates access of information on various types such as online databases, e-journals, e- books, digitally through networked systems. Access may be allowed online remotely through internet.

ICT: The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. In keeping with rapid advancements in technology, and for students to benefit from state-of-the-art equipment, the College has set up SMART Boards in selected classrooms. Additionally, faculties are provided with laptop. Well equipped computer lab caters the needs of all students.

Physical Infrastructure/Instrumentation:

Seminar hall, moot-court hall, classrooms (some equipped with SMART Boards), administrative offices, staff room, well equipped computer lab, a library, students' common room, gym, wellness centre, games field, canteen, parking area and residential facilities for girl students are provided.

6.3.6 Human Resource Management

At the end of each academic year the Management reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments through prescribed procedures.

Orientation and training programmes are periodically organised for new recruits. In order to enhance capacities of for faculty, administrative, and supportive staff, they are encouraged to take part in training and workshops.

Recreation programmes are also organised for teaching, non-teaching and supportive staff.

6.3.7 Faculty and Staff recruitment

Faculties and staffs are appointed according to the Government regulations for aided course and management for the un - aided course accordingly.

6.3.8 Industry Interaction / Collaboration

College organises legal aid awareness programmes in association with the Legal Services Authority and Local Bar Association.

6.3.9 Admission of Students

The admission process is based on the philosophy that access to quality education is the fundamental right of all citizens. The College is committed to serving the economically and socially marginalised sections of society. This philosophy shapes the admission policy of the College.

The College website, prospectus contains information about the institution and the programmes offered. The prospectus that highlights the details of programmes of the College is prepared prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form.

6.4 Welfare schemes for

| Teaching | Loan facilities and Employees Welfare |
|----------|---------------------------------------|
| and | Insurance Scheme |
| Non | Provident fund scheme for management |
| teaching | faculty |
| | Festival advance |
| Students | 1.Government Scholarships |
| | 2.Vidyanidhi Surakshatha Vima |
| | |

| | | | Ĭ | | | |
|----------|-----------------|--------------|---------------|-----------------|---------------|------------|
| 6.5 Tota | al corpus fund | generated | Nil | | | |
| 6.6 Who | ether annual fi | inancial aud | lit has been | done Yes | V 1 | No O |
| 6.7 Who | ether Academi | ic and Adm | inistrative . | Audit (AAA) h | ave been do | ne? |
| | Audit Ty | pe | Exte | ernal | | Internal |
| | | | Yes/No | Agency | Yes/No | Authority |
| | Academic | | Yes | DCE | Yes | Management |
| | Administrati | ve | Yes | DCE | Yes | Management |
| 6.8 Doe | es the Universi | ty/ Autono | mous Colle | ge declare resu | lts within 30 |) days? |
| | For UG Progr | rammes | Yes | No | V | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

No

The following reform measures have been adopted: Online Publication of End Semester Examination results Mark sheets printed with security features

Yes

For PG Programmes

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Statutes are framed by the University for granting autonomy. At present one college is granted autonomy. University is bit reluctant in granting autonomy to other good old colleges.

6.11 Activities and support from the Alumni Association

The college has a registered alumni association

The alumni give the suggestions to start new courses.

The Alumni have contact with the college and have taken keen interest in the growth and development of the institutions.

6.12 Activities and support from the Parent – Teacher Association

The College does not have an established Parent – Teacher Association. However there are activities organised by the college wherein parents are encouraged to attend. In the beginning of the academic year it is mandatory that parents of I yrs' students attend an Orientation on all academic programmes and student support services offered on campus. One-on-one dialogue with parents whose children need further support and counselling services to enhance performance are organised on need basis.

6.13 Development programmes for support staff

Staffs are encouraged to participate in conferences and seminars. Regular meetings are held to discuss the ongoing developments wherein each faculty presents a new topic for discussion.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows:

Solar powered lights are installed in the campus and RO system water purifiers are also installed both for students and staff. Waste management is effectively carried out for pollution free atmosphere.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Training in Soft Skills increases self confidence, builds leadership qualities and skills for holistic development

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

| Plan of Action | Achievements | | |
|---|---|--|--|
| Teaching through smart boards Parent –teacher meet | Smart board installed Parent- teacher meetings held on need basis | | |
| Orientation classes for fresher | Orientation classes organised for each subject | | |
| Chambers for doing internship | Chambers of Senior faculties/ offices for carrying on internship of all students were identified and formalities accomplished | | |
| Enhancing research output | Post Graduate course in Law and Research centre was established | | |

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practice - I

The institution invites experts and alumni to deliver special lectures on practical oriented subjects to have first hand information. Students are also made to visit their offices to observe the records and practical sessions with the clients.

Best Practice - II

An innovative practice of declaring and awarding a student 'best student of the year' for their excellence in academic and extra- curricular activities was initiated in order to motivate and boost their enthusiasm.

^{*}Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

The College constantly seeks to promote the Care of Mother Earth initiative. One of the primary objectives of the institution is to sensitise students on environmental issues and to motivate them to promote ecological justice and sustainable development. Regular Shramadan programmes are conducted to bring eco-friendly initiatives among students community.

| 7.5 Whether environmental audit was conducted? | Yes | No | ٧ | |
|--|-----|----|---|--|

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT ANALYSIS

STRENGTHS

- Situated in the heart of the city
- Vast and environment friendly campus
- Encouragement/support from management
- Computer lab and internet, Xerox facility
- Committed and well qualified faculty
- Well furnished library
- Laptops for teachers
- All class rooms equipped with interactive boards
- ICT enabled teaching and learning

WEAKNESSES

- No recruitments from Government / Management
- Students' poor understanding of English and lack of Communication skills

OPPORTUNITIES

- To start research center
- To extend IT infrastructure
- To prepare the students for competitive exams
- To start short term courses under UGC finance
- To take up research projects from UGC

CHALLENGES

- Filling vacant posts
- Extension of infrastructural facilities
- Placements in collaboration with external agencies

| 8. Plans of institution for next year | uc . |
|---------------------------------------|--|
| Students increased involvement | t in service schemes |
| Improving the infrastructural fa | |
| Greater involvement of alumni | |
| | ular basis for continuous monitoring of |
| academic progress | and the state of t |
| | |
| | |
| Name: Dr. A. Anala. | Name: Prof. (Dr) G. R. Jagadeesh |
| 4 / | |
| -And I | G.R. Tagadeul |
| Signature of the Coordinator, IQAC | Signature of the Chairperson, IQAC |
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KARNATAKA STATE (4) LAW UNIVERSITY

Navanagar, HUBLI - 580 025 Phone: 0836-292392, 9393479, Fax: 2233392 I mail l. Da processor and Lob-Spring consensus roots. Late for a strength of

:ACADEMIC:

KSLIJ/Reg/Acad-tl/Acad Culendar/2013-14/ 0 2.94

Date: 03.05.2013

Approval of Hon'ble Vice-Chancellor, dtd: 10.04.2013 Approval of Syndicate, dtd: 24.04.2013

ACADEMIC CALENDAR of R.S.L.U., Hubli of LL.B. & LL.M. Courses for the year 2013-14

| II. | Particulara | Prescribed Dates | Days |
|-----|--|-----------------------------|-------------------------|
| ło. | Admission Notification & Commencement of admission | Physical Association of the | Thursday |
| | Admission Notification & Commencement of | 01.08.2013 | Thursday |
| | Date of commencement of classes for Odd Semester | and the same of | |
| 3. | Issue of applications for | PETRICK AND | Thursday |
| | a) Eligibility Certificate at affiliated Colleges. b) Admission to various Law Courses at affiliated Colleges | 02.05.2013 | Thursday |
| 4. | to the few submission of application/b | 17 00 0012 | Saturday |
| | with the continents application at the country | 17.08.2013 20.08.2013 | Tuesday |
| | Bigibility certificate application at the K.S.L.U. | 20.05.2015 | 1000000 |
| 5. | Last Date for admission | 31.07.2013 | Wednesday |
| | (Adm fees only) - Williout permaner | 17.08.2013 | Saturday |
| | (Adm fees + fine 300) - with penal fee of Rs.300/ (Adm fees + fine 300 + 1000) - with Special fine of Rs.1000/- | 31.08.2013 | Saturday |
| | Last date for colleges to submit the statements in | | |
| | The Francisco Colone with admission less were | | |
| | The hardcopy should reach the university) | | 27.5 |
| б». | | 09.08.2013 | Friday |
| | at Without penul fee | 24.08.2013 | Saturday |
| | b) With penal fee Rs.300/- c) With special line fee Rs.1000/- | 07.09.2013 | |
| | Last working day for 'Odd' semester. | 13.12.2013 | Friday |
| 7. | Last working they for our services | 18.12.2013 | Wednesda |
| 8 | Commencement of 1st session examinations | 20.01.2014 | Monday |
| 9. | Re-opening and commencement of classes for 'Even' semester | Promonental | Wednesda |
| 10 | Last working day for the academic year | 01.00.501 | |
| 11 | of One company examinations | 10.06.2014 | AND RESIDENCE OF STREET |
| 1.5 | France Set administration | 05.07.2014 | Saturda |
| 10 | Vacation and Internship | 31.07.2014 | Thursda |
| | The control of the co | 01.08.2014 | |
| 13 | Re-opening for the next academic year 2014-15 The strict adherence to the above, is ordered for. | 1 | 11 |

Note:

1) If a particular day is declared as a holiday, then the corresponding event will come into effect on the next day.

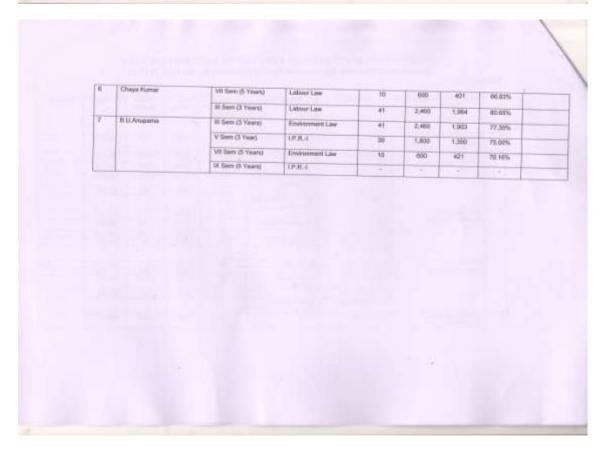
2) Notification regarding calendar of events relating to the conduct of examination will be issued by the Registrar(Evaluation) from time to time.

3) Under St. No.06, College has to submit mentioned proforms 1 & II to KSLU by hand or post on prescribed date or within date.

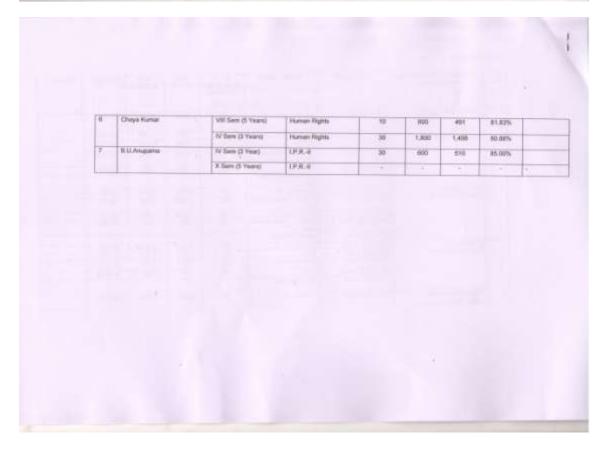
REGISTRAR

Page 29 AQAR 2014-2015

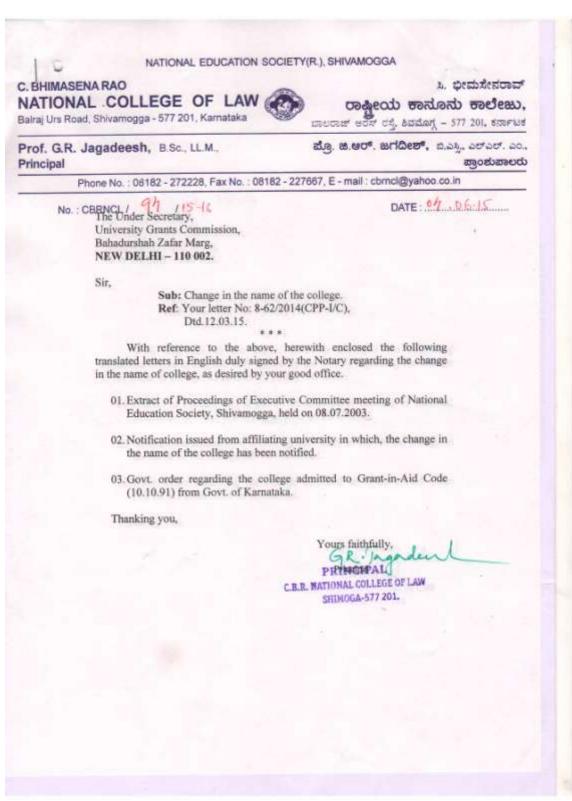
C.BHIMA SENA RAO NATIONAL COLLEGE OF LAW, SHIVAMOGGA Statement of Students Appraisal of Faculty Members for the year 2013-14 Odd Semester: Name of the Faculty Members and Designation Class Taught Subjects Taught Prof.(Dr) G.F. Jagadesen, Processor Constitutional Law of India Law of Yorks 1 Sem (3 Years) 3.840 3,783 88.51% Dr.A.Aruela. Assetset Professor I Sem (3 Years) 5,840 58 3.601 85.82% III Sem () Years 41 2.460 1,997 80.77% Juliprudence Crembray, Pleading and Conveyantin Juliprudence Doubling, Pleading and Conveyantin Convey V Sam (5 Years) 1,800 1,766 III.05% VII Sem (5 Years) (K Sem (5 Years) 600 482 80.33% 3,840 2,460 I Sen (3 Years) Hi Sen (3 Years) 3,537 1,569 64 41 80.66% V Sem (3 Years) VII Sem (5 Years) IX Sem (5 Years) 1,800 Family Law- I Cr. P. C. Interpretation 10 600 517 80,10% Interpreta Statute LV C. K.R. Herigeth Kumur Guest Faculty 1 Sum (2 Years) 3.840 3,395 88,41%



| No. | and Designation | Class Taught | Subjects Taught | No of Students who assessed | Mae. Hahs | - Marks Awarded | Standing % | , flames |
|-----|---|--|--|-----------------------------------|--------------|--------------------|------------------|----------|
| 1 | Prof.(Dr) G.R. department, Principal | Il Sero (3 Years) | Administrative Law | 84 | 3,640 | 3,794 | 105.00% | |
| 2 | Dr.A. Anata | R Sen (3 Years) | Property Law | 04 | 3.940 | 3,562 | 102,70% | - |
| | Assistant Professor | IV Sem (3 Team) | ADR | 41 | 2,460 | 2.012 | 85.78% 85.78% | - |
| | | VI Sem (3 Years) | Witness and Crineral Law | 50 | 1,800 | 1,652 | 91,77% | |
| | | Vill Seet (5 Years) | ADR. | 10 | 600 | 582 | 93.66% | |
| | Lance Control | X Sem (5 Years) | Women and Criminal Law | - 4 | - | | | |
| - 3 | SPVI. Biosoppa III C Assessare Professor | 8 Sum (3 Years) | Company Law | 64 | 3.840 | 3.000 | 200 2000 | |
| | | IV Sem (3 Years) | Patitic International | 41 | 2,400 | 2,100 | 95.88% 85.73% | |
| | | VI Sen (3 Years) VIII Sen (5 Years) | Law of Taxation Public International Law | 30 10 | 1.800 600 | 1,632 521 | 90.00% 96.83% | |
| | | X Sees (5 Years) | Law of Fasation | | - | - | | |
| 4 | Dr. Protest A. Pl Assets at Professor | R. Seets Cl. Yessess | Family Law - II | 64 | 3.845 | 3.240 | 84.00% | |
| | | (V Sem (3 Years) VI Sem (3 Years) | RT1 | 41 | 2,400 | 2,100 | 85.60% | |
| | | | Moot Court etc. | 30 | 1,A00 | 1,405 | 81.36% | |
| | | V8f Sem (b Years) | RYL | 10 | 600 | 545 | 90.83% | |
| | | X Sem (5 Years) | Most Court etc. | | - | - | | - |
| 5 | K.R.Hemerth Kumar Guest Faculty | If Som (3 Years) | Contract - II | 64 | 3,640 | 3,458 | 90.06% | |



Name Changing Certificate



National Education Society (R), Shivamogga

(Reg No.S.604/47-48, Misc.206/47-48, Date: 07-01-48)

No N.E.S.

Date

Extract of proceedings of 'Executive Committee' meeting resolution in the office of National Education Society (R) on Tuesday dated 08.07.2003 at 5.30

Sub: National law college Shivamogga - new nomenclature to these educational institutions.

Resolution: During the 13th annual General body meeting of members of National Education Society held on 19.01.2013, the Secretary, brought to the notice of members the decision of naming the institutions after eminent personalities who had close nexus with the schools and colleges. Accordingly, Secretary proposed the names of eminent personalities aside to the below mentioned schools / college. The members unanimously resolved to accept the proposed names and to give effect to new names only after obtaining prior permission from the department / University.

- 1. National College of Law, Shivamogga C. Bhimasena Rao National College Of Law, Shivamogga
- 2. Indian High School, Shivamogga S.V. Krishnamurthy Rao Indian High School, Shivamogga
- 3. National High School, Chiluru-H.S.Rudrappa National High School, Chiluru

Sign/-Girimaji N Rajagopal Secretary

AJAYAKUMAR A. N. B.A.L., LL.B. ADVOCATE, Jayachandra, Pandith Barama Gowda Compound, ADVOCATE, 4th Cross, Park Extr., Durgigudi, SHIVAMOGGA.

Sign/-D.S.Dinkar President

K.M. DANASHET JOAN ADVOCATE SHO MOTARY GOVY, OF INDIA No. 415, Back coentres

L.B.S. Nagar, SHIRE DOA, Karnetaka

Kuvempu University

College Development Council Jeans sahyadri, Shankaragh Phone: 08182-257291,256301-306 e-Mail: edushikan@yaboo.co.in Date: 08.12.2004

Office order

Sub: Regarding changing the name of National College of Law. Ref: 1) Institution letter No.NES:DCM:3383:2003-04D.1.1.2004 2) Office letter No:KU:CDC:115:2004-05 Dated:20.04.2004 3) Govt Letter No: ED:92:USV:2004, Dated:09:11.2004

Preamble:

With reference to request letter herein above (1) the society has paid the required fee for changing the name of National College of law, as "C Bhimasena Rao National College of Law". Approval being accorded in the meeting of academic council on 26.03.2004 and by the syndicate on 04.02.2004 the proposal was forwarded as per letter ref (2) to the Government. In view of letter ref (3), and the recommendation thereon by the government that subject to certain conditions the name of the college can be changed as "C Bhimasena Rao National College of Law", hence, this order.

Order No: KU: CDC-02:57:1077;2004-05 Dated: 08.12,2004

Explanation in the preamble for changing the name of 'National college of Law' subject to the following conditions to re-name as "C. Bhimasena Rao National College of Law," permission under sub sec (5) of \$.(59) of Kamataka State universities Act 2000 is accorded.

Conditions:-

- 1. Change in the name of the college should in no way affect the students already obtained admission
- 2. College and university should take care that no complaint be made by the students and their parents regarding the change in the name of the college.
- 3. The conditions imposed for continuation of affiliation will not be affected by the change in the name of the college. That remains & continues as it was.

Director College Development Council Kuvempu University Shankaraghatta-577451

To Principal C.Bhimasena Rao National College of Law,

Shivamogga

K.M. DAMASHE ADVOCATE AND NOTARY GOVE OF INDIA No. 415, Basevashires AJAYAKUMAR A. N. BAL., LL.B. ADVOCATE, Pandith Barama Gowda Compound
4th Cross, Park Extn., Durglgudi, SHIVAMOGGA

Proceedings Government of Karnataka

Sub: Inclusion of private Law colleges under the purview of salary grant

Preamble: Director of collegiate education submitted the proposal to the Government for coverage of a few law colleges under salary grant

On verification of proposals the Government resolved to include the old and eligible National College of law, Shivamogga under salary grant from the year 1991-92. Hence, this order.

Governments order No: ED: 192: UPC 30, Bangalore Dated: 10.10.1991

Proposal being verified and subject to the conditions of grant-in-aid rules the National College of law, Shivamogga is included under the salary grant from the date of this order.

The details of staffs who are working in this salary grant covered college will be shown in the separate order. The director of collegiate education is directed to make immediate inspection of this college and submit the necessary details of staff and information to the government.

The expanses in this connection may be borne out of the savings during 1991-92 of education department under the head of account "2202 -general education-03-104 non government colleges and institutional assistance to college education-1, collegiente education-02- private colleges grant-in-aid code covered (plan) 1991-92

This order was made with the concurrence of finance department obtained through a non regular note no FD: 92: Expenditure 03:91 dated:

DATE OF THE PARTY OF THE PARTY

09.10.2001

AJAYAKUMAR A. N. B.A.L., LL.B., ADVOCATE, Jayachandra, Pandith Barama Gowda Compound.

Pandith Barama Gowda Compound, 4th Cross, Park Extn., Durgigudi, SHIVAMOGGA. Order under and in the name of Governor of Karnataka

Sd

K Channegowda

Under Secretary to the Government

Education Department

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2 9

K.M. DANASHEKARAIAH, BA.J.L.B. ADVOCATE AND NOTARY GOVT. OF INDIA

No. 415, Sazavastiree L.B.S. Nagar, SHIMOGA, Kernetake

ALINDIABAR, New Defin Off. (91) 011-23231767 into 0 barcouncilofindia.org www.barcouncilofindia.org





Phones :

23231647 23231648

बार कौंसिल ऑफ इन्डिया BAR COUNCIL OF INDIA

21, राजज ऐवन्यू इन्सटीटूशनल एरिया नई दिल्ली - 110 002 21, Rouse Avenue institutional Area New Delhi - 110 002

BCI: D:

141 /2010(LE/AFFLN)

Date: 01/02/2010

THE PRINCIPAL, CBR NATIONAL COLLEGE OF LAW, SHIMOGA – 577 021 (KARNATAKA)

PHONE NO.: 08182-272228 FAX: 08182-227667

Sub: INSPECTION FEE
Ref: YOUR LETTER NO. CBR/NCL/721/09-10
DATED: 30/12/2009

Sir.

Please find herewith a receipt No. 9263 dated 23/01/2010 for Rs.1,00,000/- (ONE LAKH ONLY) towards payment of INSPECTION FEE received from you by way of Demand Draft bearing No. 324603 dated 18/12/2009 for your records.

Yours faithfully

(M.D. JOSHI) ACTING SECRETARY

ENCL:A/A

A.S.

| - 9263 | ue, Institutional Area, New I | Dated 23-01-2010 | |
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| karnataka | (Shimoga) | | |
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| 6/27/2015 | Print | |
|---|---|--|
| Subject: Details of uploaded DCF-II | | |
| From: G.R.Jagdeesh (cbmcl@yahoo.c | on in | |
| To: ugc.swo.bangalore@gmail.com | | |
| | | |
| Date: Saturday, 27 June 2015 12:04 F | - 90 | |
| | | |
| Dear Sir | | |
| The details of OCF - II which are uploaded on | the below dates | |
| | CBR National College of | |
| | Law | |
| Name and Address of the College with PIN and telephone numbers | Mahaveer Circle, Shivamogga – 577201 | |
| THE THE STREET STREET STREET | 08182-272228 | |
| Type of the institution | 08182-227667 | |
| (Gov/Private-Adided/Unaided/Off- | Aided | |
| Campus/Others) | Dr.C.B. Israelisesh | |
| Name, email ID and Mobile | Dr.G.R.Jagadeesh grjncl@gmail.com | |
| number of the Principal | 9449629066 | |
| Date on which AISHE data is | 2013-14 : 25 th April 2015 | |
| uploaded | 2014-15 : 2 nd May 2015 | |
| Thanks | | |
| GR jagadeesh | | |
| CBR National College of Law Shivemogga | | |
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